



Schenectady County Community College Start-Up NY Campus Plan Summary

Building Space Available

On Campus - 201 State Street, Schenectady, NY 12305

6,311 SF floors 2 and 3 are available and currently vacant. Area consists of office space, intake/common area, conference room and library/research room. This property is owned by Schenectady County Community College

Off Campus

251 State Street Schenectady, NY 12305

6,058 SF partial first floor and entire second floor are available and currently vacant. Floor space in this building is owned by Civco Realty. Area consists of office and conference rooms.

433 State Street Schenectady, NY 12305

15,850 SF full third floor, currently vacant office space. Owned by the Galesi Group and previously occupied by MVP.

13 State Street Schenectady, NY 12305

8,796 SF portion of the first floor of a vacant YMCA facility. This property is owned by the Metroplex Development Authority.

Land Available

None proposed

Academic Linkages

Nanoscale Materials Technology
Alternative Energy Technology
Supply Chain Management
Computer Science
Computer Information Science
Computer Networking Systems
Cyber Security
Computer Repair/Networking
Fire Protection Technology or Fire Science

Businesses

Nanoscale materials
Semi-conductor
Alternative energy (i.e. solar, photovoltaic, geothermal, wind, storage battery)
Supply chain/Distribution or Warehousing
Aviation science/Air traffic control
Computer science/Information systems
Computer Networking and Cyber security
Fire protection technology/science

Community and Economic Benefits

New job development
Enhanced educational experience through the potential of internships and co-ops
Business will benefit from well-trained workforce with lower turnover
Bring entrepreneurial models that students can study
Businesses may provide a lower cost per operation for existing businesses
May help create more efficient and productive supply chains and technology clusters
Enable larger companies to invest additional capital in equipment and staff development
Provide diversification of the local employment base
Continue to recognize the synergistic relation between STEM and arts
Diversify the economy