



The State University  
of New York

Office of the  
Chief Financial Officer

State University Plaza  
Albany, New York 12246

[www.suny.edu](http://www.suny.edu)

July 27, 2015

Cliff L. Wood, Ph.D.  
President  
SUNY Rockland Community College  
145 College Road  
Suffern, NY 10901

Re: START-UP NY

Dear President Wood:

Congratulations. Attached is the approved application for the SUNY Rockland Community College's Amended Campus Plan for Designation of Tax-Free Area(s).

After completion of the required 30-day comment period, please submit evidence of stakeholder notification, along with your complete campus plan, to Empire State Development at [designations@esd.ny.gov](mailto:designations@esd.ny.gov).

Best of luck to you and SUNY Rockland Community College in launching the START-UP NY program.

Best Regards,

A handwritten signature in black ink, appearing to read "Eileen McLoughlin".

Eileen McLoughlin  
Vice Chancellor for Finance  
and Chief Financial Officer

Attachment

Copy: SUNY START-UP NY Proposal Review Team

To Learn  
To Search  
To Serve

the Power of The SUNY logo is a blue circle containing the word "SUNY" in white, bold, sans-serif font.



The State University of New York

SUNY START-UP NY
Campus Plan for Designation of Tax-Free Area(s) Memorandum (CPM)

To: SUNY Chancellor

From: Cliff L. Wood, Ph.D., President SUNY Rockland Community College (RCC)

Re: [SUNY Rockland Community College] Campus Plan for Designation of Tax-Free Area(s) ("Campus Plan")

Date: July 7, 2015

For campus Office of the President:

The arrangement documented in the attached Campus Plan is aligned to the academic mission of Rockland Community College and in accordance with all SUNY policies, procedures, and guidelines.

[Handwritten signature of Cliff L. Wood]

Signature of campus President

Cliff L. Wood, Ph.D.,
Print Name

FOR SUNY SYSTEM ADMINISTRATION USE ONLY

For SUNY's START-UP NY Proposal Review Team Co-Chair: It is recommended by the SUNY START-UP NY Proposal Review Team that SUNY [approve/reject] the attached Campus Plan:

[Handwritten signature of Jeffrey A. Boyce]

Proposal Review Team Co-Chair

7-23-15

Date

Jeffrey A. Boyce
Print Name

For SUNY Office of the Chancellor:

The attached Campus Plan is hereby [approved/rejected] for campus submission to the NYS Commissioner of Economic Development.

[Handwritten signature of Eileen McLaughlin]

Signature of the Chancellor or designee

7/28/15

Date

Eileen McLaughlin
Print Name



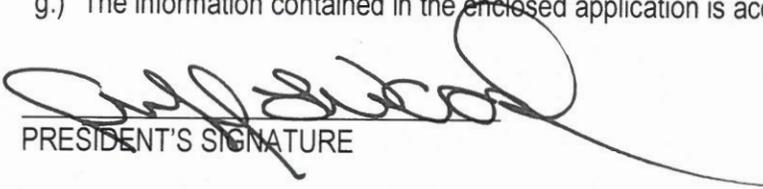
The State University  
of New York

To: Mr. Howard Zemsky, NYS ESD Commissioner  
From: President Cliff L. Wood, Ph.D., of SUNY ROCKLAND COMMUNITY COLLEGE  
Re: RCC's Campus Plan for Designation of Tax-Free Area(s)  
Date: July 21, 2015

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I, President Wood of RCC hereby certify the following:

- a.) we have provided a copy of the enclosed Campus Plan for Designation of Tax-Free NY Area, to the municipality or municipalities in which the proposed Tax-Free NY Area is located, local economic development entities, the applicable faculty senate, union representatives, and student government at least 30 days prior to submitting the plan to you and attached evidence of submission herewith; and
- b.) we comply with Public Officers Law Section 74; State University of New York's Policy on Conflict of Interest and; Code of Code of Ethics for SUNY Rockland Community College including *Conflict of Interest Policy*; and attached copies of the polices and/or guidelines herewith; and attached copies of the polices and/or guidelines herewith; and
- c.) we comply with the Commissioner's rules and guidelines on anticompetitive behavior (NY EDL, art. 21, sect. 440); and
- d.) we are aware of the non-governmental use limitations associated with state issued tax exempt bonds and if our proposed Tax-Free NY Area was financed with tax exempt bonds, we will: 1.) make potential businesses aware of these limitations when marketing property; and 2.) take appropriate steps to ensure that non-governmental use of property funded with tax-exempt bonds will not jeopardize the tax exempt status of state issued bonds; and
- e.) we consulted with the municipality or municipalities in which such land or space is located prior to including such space or land in the proposed Tax-Free NY Area and we have given preference to underutilized properties; and
- f.) we have not relocated or eliminated any academic programs, any administrative programs, offices, housing facilities, dining facilities, athletic facilities, parking, or any other facility, space or program that actively serves students, faculty or staff in order to created vacant land or space to be designated as a Tax-Free NY Area; and
- g.) The information contained in the enclosed application is accurate and complete.

  
PRESIDENT'S SIGNATURE

07/21/2015

DATE

Attachments/Enclosures:

- 1.) Tax-Free Area Plan with Polygon shapefile of campus area (if available) and/or point data of vacant space (if available), **OR** outline and shaded delineation of proposed tax-free area on a campus aerial photo and/or campus map shaded to indicate land or building containing proposed tax-free space, and floor plans of building space with designated space clearly labeled and shaded.
- 2.) Excel spreadsheet of property to be designated
- 3.) Applicable conflict of interest policies
- 4.) Evidence of submission of Tax-Free Area Plan to interested parties



**START-UP NY CAMPUS PLAN FOR DESIGNATION OF TAX-FREE AREA(S)**

Campus Name: SUNY Rockland Community College  
Campus Contact Name: Cliff L. Wood, Ph.D.  
Campus Contact Title: President  
Campus Contact E-mail: cwood@sunyrockland.edu  
Campus Contact Phone: (845) 574-4214

**THE TAX-FREE NY AREA PLAN SHALL BE DEVELOPED BY THE CAMPUS TEAM AND PROVIDE THE FOLLOWING REQUIRED INFORMATION:**

- 1) Specification or identification of space or land proposed for designation as a Tax-Free NY Area identifying the following:
  - i. Provide the name and address of the SUNY, CUNY or community college seeking approval as a Sponsor, the address of the space or land proposed for designation as a Tax-Free NY Area, and a written description of the physical characteristics of the area for designation.

Name: SUNY Rockland Community College
Campus Address: 145 College Road, Suffern, NY 10901
Address(es) of Proposed Tax-Free NY Area(s) :145 College Road, Suffern, NY 10901, RCC Extension Center at Haverstraw at 37 W. Broad Street, Haverstraw, NY 10927, and 50 Gedney Street, Nyack, NY 10960
Description of Physical Characteristics of Proposed Tax-Free NY Area(s):  The RCC's Proposed Site Plan, which was approved by the Board of Trustees, clearly delineates the proposed areas for this initiative. The four areas have been clearly identified in RCC's Proposed Site Plan. The four sites are 1.6 acres located next to the Fieldhouse parking lot, .56 acre located next to the Library/Media Center, 2.38 acres facing College Road next to the baseball field, and 3.6 acres located next to the Learning Commons patio area.  A fifth site—3,737 square feet area on the second floor of RCC Haverstraw Extension Center has also been identified to be made available for eligible business ventures. This space can be divided, as necessary, based on the needs of businesses that are approved to operate under Start-UP NY. This property is currently vacant.  The property on 50 Gedney Street in Nyack has also been identified available for eligible business ventures. The entire building—3,206 sq. ft. can be carved out as necessary, to match the specific needs of the business, and is approved to operate under Start-UP NY. According to the appraisal, this property is listed as currently vacant.

The attached excel spreadsheet identifies the above areas on RCC campus as designated for use by businesses that are approved to operate under this Program.

The approval process is outlined in detail under item (6). It establishes a five or six step rigorous process for applications, from businesses, to be reviewed for operating under Start-UP NY program.

- ii. Complete the Excel spreadsheet template provided with this document, noting the instructions on page 2. Include the official SUNY Physical Space Inventory (PSI) building number and a clear description of the spaces in the building or floor (when the entire floor is under consideration), or floor/wing (with outer rooms defining the space specifically listed). Include only properties sought to be designated now and exclude potential sites that may be considered in the future (see 2a below). Attach the completed spreadsheet to this plan.
  - iii. Provide also a representation of each proposed site drawn in AutoCAD on a scaled campus map with boundaries drawn clearly. Two versions should be created; one including an imbedded layer from Google Earth or other aerial photograph of the property. The second version should exclude the photographic imagery. Each parcel under consideration must have a unique alpha numeric identifier, clearly labeled on each plan which ties to identifiers in the Excel spreadsheet. If digital files containing Polygon shapefile that delineates area for designation are available, provide these as well. Attach these materials to this plan.
  - iv. Provide a campus map with each proposed building shaded. Label each building with the official building number as listed in the SUNY Physical Space Inventory (PSI) along with the building name. For each building shaded and labeled, include floor plans of all areas under consideration with the specific spaces clearly shaded and labeled with official PSI room numbers. If digital files containing Point shapefiles that provide locations of area for designation are available, provide these as well. Attach these materials to this plan.
- 2) The total square footage of the space and/or acreage of land proposed for designation as a Tax-Free NY Area is:

Four potential sites have been designated on RCC campus for businesses that are approved to operate under this Program. Total area is 8.14 acres (see Proposed Site Plan).

The two extension sites have a total of 6,943 sq. ft. of space that has been identified as available for eligible business ventures (see attachments).

- 2a) If applicable: You may include here a description of any potential space or acreage of land that you may seek to designate as a Tax-Free NY Area under the START-UP NY Program in the future. This may include campus property that may become vacant, or other properties in

your community that are not currently part of your campus but may be desirable for a company partner and with which you may consider an affiliation if an appropriate partner is identified. Do not include these properties in the Excel spreadsheet.

2b) *If applicable*: The total square footage of the space or acreage of land that you may propose to designate as a Tax-Free Area as identified in 2a, if known.

3) Provide a description of the type of business or businesses that may locate in the area identified in #1.

There are a variety of businesses that have the potential to qualify for this program. These range from specialized manufacturing, biotech start up, publishing, audio visual, graphics design, green energy, recycling and others. Of all the enquires that RCC's Office of Center for Personal and Professional Development has received from businesses, to become part of the Start-UP NY, the following appear to have a good fit with the mission and academic programs at RCC.

- (1) A digital media and commercial printing center. This will provide avenues for our students pursuing degree programs in Graphic Design, Computer Graphics, Fine Arts and Photography to get advanced training, employment (during school year/summer and after completion) and internship opportunities.
- (2) Manufacturers that include building major machinery, small consumer items such as furniture, batteries, etc. Businesses in this field will give students in our Mathematics and Science Engineering Science programs the opportunity of training, internships and employment opportunities. It would be an opportunity for RCC to develop a Certificate Program in advanced manufacturing to enable re-training for displaced workers or others. This has the potential to provide training and high paying job opportunities to area residents.
- (3) A data center that will operate as data recovery centers for area businesses. This will promote training, internship and employment options for RCC students pursuing Computer Support Services, Computer Information Systems, Cyber Security and Engineering Science programs.
- (4) A publisher to provide digital content production. Students pursuing education in Graphic Design, Photography and Computer Graphics can avail of opportunities to get practical training in their fields.
- (5) A software developer catering to the needs of retail businesses. Business in this field will benefit students enrolled in Computer Support, Computer Information Systems and Cyber Security to apply their classroom learning in the practical arena and hence enhance their employability.
- (6) Companies that provide services for re-cycling of electronic equipment and or parts that can be recycled. Students in RCC's Green Building Maintenance and Management can directly avail of training and employment opportunities. Collaboration with businesses in this field can also enhance RCC's mission to promote environmental conservation and sustainability.
- (7) Business providing security services in the area of information technology. Cyber Security students can benefit from working and training with businesses in this area.

- (8) Manufacturing of specialized helmets designed to reduce the risk of getting concussions. This can benefit students in Engineering Science and Emergency Medical Services among others.
- (9) Businesses in the field of bio-medical research. This initiative is being pursued in conjunction with major research institutions such as SUNY Stony Brook that specialize in bio-medical research). RCC will seek to collaborate in this initiative to provide internship and research training opportunities for students in our associate of science degree programs. RCC is working on this initiative with Rockland County Economic Development Corporation (REDC), SUNY Stony Brook and research facilities that operated by Pfizer.
- (10) Businesses in the field of environmental laboratories, which provide reliable and leading edge analytical testing for the environmental engineering community.

The approval process that has been outlined (details below) will ensure that only those businesses that operate in fields that are consistent with RCC's academic mission will qualify as Start-UP NY projects. It should be able to provide internship, training, and retraining and employment opportunities for its students and Rockland County residents.

- 4) Provide a description of the campus academic mission, and explain how the businesses identified in #3 will align or further the academic mission of the university or college.

Rockland Community College, an open admissions institution, provides an accessible, responsive, student-centered learning environment and a cultural resource for the community. Facilitating the achievement of education, professional, and personal goals, Rockland Community College offers quality higher education and lifelong learning in an atmosphere that embraces academic excellence, diversity, innovation and global awareness. Prospective businesses that can enhance the educational and professional development of students through internships, training programs and cooperative educational programs. The prospective businesses will work closely with the academic units to develop new degree or certificate programs that can prepare graduates for employment so they can meet the needs of the employers.

On a broader level, businesses approved under this program will be able to (i) provide training and job opportunities for students and residents, (ii) to work with faculty to design and develop re-training programs for displaced workers, (iii) to develop new degree and certificate programs for our students, and (iv) faculty will work directly with businesses to re-design and improve existing academic programs so that graduating will have the skills to meet industry demand for trained employees.

We also anticipate that opportunities for students to work directly with businesses may generate ideas and concepts for entrepreneurship to flourish.

- 5) Provide a description of how participation by these types of businesses in the START-UP NY Program will generate positive community and economic benefits, including but not limited to:
- Increased employment opportunities;
  - Increased opportunities for internships, vocational training and experiential learning for undergraduate and graduate study;

- Diversification of the local economy;
- Environmental sustainability;
- Increased entrepreneurship opportunities;
- Positive, non-competitive and/or synergistic links to existing businesses;
- Effect on the local economy; and
- Opportunities as a magnet for economic and social growth.

Start-UP NY will enable new businesses to locate and operate in Rockland County. This will provide (i) strengthen and improve educational and employment opportunities for RCC graduates, (ii) create employment opportunities to residents including displaced workers, (iii) regenerate development of blighted neighborhoods, (iv) promote growth in demand for quality K-12 schools and (v) enhance the tax base for the county government to improve its financial condition.

- 6) Provide a description of the process the Sponsor (campus) will follow to select participating businesses. The description should identify the membership of any group or committee that may make recommendations, the final decision-maker, and the criteria that will be used to make decisions. This group or committee must include representation from faculty governance. The criteria may include some or all of the following:

**A. Academic and Research Alignment**

1. Is the business in an industry aligned with current and/or developing University research, scholarly, and creative activity?
2. Does the business provide experiential learning and workforce opportunities (e.g., internships, fellowships, full-time jobs) for students and graduates?
3. Does the business provide areas for partnership and advancement for faculty and students?
4. Will the business provide access to research instrumentation, tools, and/or equipment necessary to advance the academic and research mission?
5. Will the business fund scholarships, campus facilities or other academic services or amenities?
6. Will the business and/or its employees contribute to instruction or provide student mentoring?
7. Does the business offer the use of company resources, intellectual property or expertise to support the academic mission?

**B. Economic Benefit**

1. How many net new jobs will be created?
2. Is the business viable in both the short- and long-term?
3. Will the business attract private financial investment?
4. Does the business plan to make capital investments (e.g., renovation, new construction)?
5. Are the new jobs in critical areas of the economy?
6. How will the University financially benefit from the terms of the lease?

**C. Community Benefits**

1. Does the business have the support of one or more municipal or community entities?
2. Is the business recruiting employees from the local workforce?
3. Does the business invest in underserved, economically distressed regions?
4. Will the business rely on suppliers within the local and regional economy?

The decision for selecting potential businesses to operate under Tax-Free NY will be made as follows:

1. An Oversight Committee will be the first to review each application. This committee will consist of the following members: (i) Associate VP for Academic and Community Partnerships, (ii) a faculty member selected by the Faculty Senate, (iii) a student selected by the Student Government Association and (iv) an administrator selected by the Administrative Council.
2. The Oversight Committee will appoint a Task Force for each eligible application. The selection criteria used by the Task Force is as follows:
  - A. Academic and Research Alignment**
    - Is the business in an industry aligned with current and/or developing University research, scholarly, and creative activity?
    - Does the business provide experiential learning and workforce opportunities (e.g., internships, fellowships, full-time jobs) for students and graduates?
    - Does the business provide areas for partnership and advancement for faculty and students?
    - Will the business provide access to research instrumentation, tools, and/or equipment necessary to advance the academic and research mission?
    - Will the business fund scholarships, campus facilities or other academic services or amenities?
    - Will the business and/or its employees contribute to instruction or provide student mentoring?
    - Does the business offer the use of company resources, intellectual property or expertise to support the academic mission?
  - B. Economic Benefit**
    - How many net new jobs will be created?
    - Is the business viable in both the short- and long-term?
    - Will the business attract private financial investment?
    - Does the business plan to make capital investments (e.g., renovation, new construction)?
    - Are the new jobs in critical areas of the economy?
    - How will the University financially benefit from the terms of the lease?
  - C. Community Benefits**
    - Does the business have the support of one or more municipal or community entities?
    - Is the business recruiting employees from the local workforce?
    - Does the business invest in underserved, economically distressed regions?
    - Will the business rely on suppliers within the local and regional economy?
3. The VP of Finance & Administration will review the application to determine the cost benefit of the relationship and to verify its consistency with RCC's Facilities Master Plan.
4. Based on the review in steps 2 and 3, the Oversight Committee will make a recommendation to the College President.
5. The president will review the application with the Board of Trustees and propose a resolution if needed.
6. RCC will request an approval from the County as appropriate.

# PUBLIC OFFICERS LAW

## § 74. Code of ethics.

1. **Definition.** As used in this section: The term "**state agency**" shall mean any state department, or division, board, commission, or bureau of any state department or any public benefit corporation or public authority at least one of whose members is appointed by the governor or corporations closely affiliated with specific state agencies as defined by paragraph (d) of subdivision five of section fifty-three-a of the finance law or their successors.

The term "**legislative employee**" shall mean any officer or employee of the legislature but it shall not include members of the legislature.

2. **Rule with respect to conflicts of interest.** No officer or employee of a state agency, member of the legislature or legislative employee should have any interest, financial or otherwise, direct or indirect, or engage in any business or transaction or professional activity or incur any obligation of any nature, which is in substantial conflict with the proper discharge of his duties in the public interest.

### 3. Standards.

- a. No officer or employee of a state agency, member of the legislature or legislative employee should accept other employment which will impair his independence of judgment in the exercise of his official duties.
- b. No officer or employee of a state agency, member of the legislature or legislative employee should accept employment or engage in any business or professional activity which will require him to disclose confidential information which he by reason of his official position or authority.
- c. No officer or employee of a state agency, member of the legislature or legislative employee should disclose confidential information acquired by him in the course of his official duties nor use such information to further his personal interests.
- d. No officer or employee of a state agency, member of the legislature or legislative employee should use or attempt to use his or her official position to secure unwarranted privileges or exemptions for himself or herself or others, including but not limited to, the misappropriation to himself, herself or to others of the property, services or other resources of the state for private business or other compensated non-governmental purposes.
- e. No officer or employee of a state agency, member of the legislature or legislative employee should engage in any transaction as representative or agent of the state with any business entity in which he has a direct or indirect financial interest that might reasonably tend to conflict with the proper discharge of his official duties.
- f. An officer or employee of a state agency, member of the legislature or legislative employee should not by his conduct give reasonable basis for the impression that any person can improperly

influence him or unduly enjoy his favor in the performance of his official duties, or that he is affected by the kinship, rank, position or influence of any party or person.

- g.** An officer or employee of a state agency should abstain from making personal investments in enterprises which he has reason to believe may be directly involved in decisions to be made by him or which will otherwise create substantial conflict between his duty in the public interest and his private interest.
- h.** An officer or employee of a state agency, member of the legislature or legislative employee should endeavor to pursue a course of conduct which will not raise suspicion among the public that he is likely to be engaged in acts that are in violation of his trust.
- i.** No officer or employee of a state agency employed on a full-time basis nor any firm or association of which such an officer or employee is a member nor corporation a substantial portion of the stock of which is owned or controlled directly or indirectly by such officer or employee, should sell goods or services to any person, firm, corporation or association which is licensed or whose rates are fixed by the state agency in which such officer or employee serves or is employed.

**4. Violations.** In addition to any penalty contained in any other provision of law any such officer, member or employee who shall knowingly and intentionally violate any of the provisions of this section may be fined, suspended or removed from office or employment in the manner provided by law. Any such individual who knowingly and intentionally violates the provisions of paragraph b, c, d or i of subdivision three of this section shall be subject to a civil penalty in an amount not to exceed ten thousand dollars and the value of any gift, compensation or benefit received as a result of such violation. Any such individual who knowingly and intentionally violates the provisions of paragraph a, e or g of subdivision three of this section shall be subject to a civil penalty in an amount not to exceed the value of any gift, compensation or benefit received as a result of such violation.

 <p>Category: HR / Labor Relations Legal and Compliance</p> <p>Responsible Office: <a href="#">University Counsel</a></p>	<p>Policy Title: Conflict of Interest Document Number: 6001</p> <p>Effective Date: October 01, 1995</p> <p>This policy item applies to: State-Operated Campuses</p>
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**Summary**

Faculty and staff of the State University of New York (University) are encouraged to foster an atmosphere of academic freedom by promoting the open and timely exchange of scholarly knowledge independent of personal interests and are required to avoid conflicts of interest. Where potential or actual conflicts exist, faculty and staff are expected to consult with appropriate University officers and abide by University policy. This policy represents a restatement of existing University policy and pertinent state and federal law and regulations.

**Policy**

Faculty and staff of the State University of New York (University) are encouraged to foster an atmosphere of academic freedom by promoting the open and timely exchange of scholarly knowledge independent of personal interests. In keeping with this obligation, they are also required to avoid conflicts of interest.

In instances where potential or actual conflicts exist, faculty and staff are expected to consult with appropriate University officers and abide by this University policy. It is the responsibility of campus officials charged with implementing this policy to identify potential or actual conflicts of interest and take appropriate steps to manage, reduce, or eliminate them.

This policy represents a restatement of existing University policy and pertinent state and federal law and regulations.

1. University faculty and staff may not engage in other employment which interferes with the performance of their professional obligation.
2. University faculty and staff are expected to comply with the New York State Public Officers Law provisions on conflict of interest and ethical conduct.
3. University faculty and staff, to the extent required by law or regulation, shall disclose at minimum whether they (and their spouses and dependent children) have employment or financial interests or hold significant offices, in external organizations that may affect, or appear to affect, the discharge of professional obligations to the University.
4. University campuses shall ensure that all faculty and staff subject to pertinent laws and regulations disclose financial interests in accordance with procedures to be established by the Chancellor or designee. Campuses shall retain the reported information as required, identify actual or apparent conflicts of interest and seek resolution of such conflicts.
5. Each campus president shall submit to the chancellor's designee the name and title of the person or persons designated as financial disclosure designee(s) and shall further notify the chancellor's designee when a change in that assignment occurs. The chancellor's designee shall also be notified of any reports regarding conflict of interest that are forwarded to state or federal agencies.

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### **Definitions**

**Conflict of interest** — any interest, financial or otherwise, direct or indirect; participation in any business, transaction or professional activity; or incurring of any obligation of any nature, which is or appears to be in substantial conflict with the proper discharge of an employee's duties in the 'public interest. A conflict of interest is also any financial interest that will, or may be reasonably expected to, bias the design, conduct or reporting of sponsored research.

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### **Other Related Information**

[Outside Activities of University Policy Makers](#)

[Ethics in State Government - A Guide for New York State Employees](#)

[National Science Foundation, Grant Policy Manual](#)

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### **Procedures**

There are no procedures relevant to this policy.

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### **Forms**

There are no forms relevant to this policy.

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### **Authority**

[42 CFR 50, Subpart F](#)

The following link to FindLaw's [New York State Laws](#) is provided for users' convenience; it is not the official site for the State of New York laws.

[NYS Public Officers Law, Section 73-a, and 73 and 74](#)

In case of questions, readers are advised to refer to the New York State Legislature site for the menu of [New York State Consolidated](#).

[Board of Trustees Policies - Appointment of Employees \(8 NYCRR Part 335\)](#)

State University of New York Board of Trustees Resolution adopted June 27, 1995

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**History**

Memorandum to presidents from the office of the University provost, dated June 30, 1995 regarding revision to University conflict of interest policy to bring it in conformity with federal guidelines issued by the National Science Foundation and the Public Health Service.

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**Appendices**

There are no appendices relevant to this policy.

## ITEMS TO INSERT:

1.) DEPARTMENT OF ECONOMIC DEVELOPMENT  
EXCEL SPREADSHEET TEMPLATE LISTING ALL  
DESIGNATED PROPERTIES

2.) COPY OF ANY OTHER APPLICABLE CONFLICT OF  
INTEREST POLICIES OR GUIDELINES

3.) EVIDENCE OF SUBMISSION OF TAX-FREE AREA  
PLAN TO INTERESTED PARTIES, I.E., COPIES OF  
CORRESPONDENCE SENT AND RECEIVED

Note that program regulations require 30-day notice to potential stakeholders, including the chief executive officers of the municipality or municipalities in which the subject properties are located, a local economic development entity, faculty senate, campus student government, and union representatives, and require “evidence” of the campus’ communications to these local stakeholders. Please note that you **MUST** include copies of all correspondence in your formal submissions to SUNY and ESDC. It is important that the plan be mailed **via first class mail** to each of the unions representing state employees, including the local (or statewide if no local exists) leadership for UUP, CSEA, PEF, PBA, GSEU and NYSCOPBA. Community colleges must also notify the unions representing their employees. If you are unsure whom to contact, please let us know and we can assist you in making this notification.

Rockland Community College – Main Campus

Unique ID: SU-329-1-L-A-A

SU-329-1-L-B-A

SU-329-1-L-C-A

SU-329-1-L-D-A



Unique ID: SU-329-1-B-HAVEC-000-A  
Total sq. ft. - 3,737

Lincoln St

Maple Ave

**37 WEST BROAD STREET  
HAVERSTRAW, NY**

W Broad St

Maple Ave

Union Restaurant

Sterling National Bank

New Main St

Vito & Michael's  
Gourmet Pizze...

Clove Ave

Maple

Unique ID: SU-329-1-B-NYACK-000-A

Total sq. ft. - 3,206

50 GEDNEY STREET  
NYACK, NY



Gedney St

High Ave

High Ave

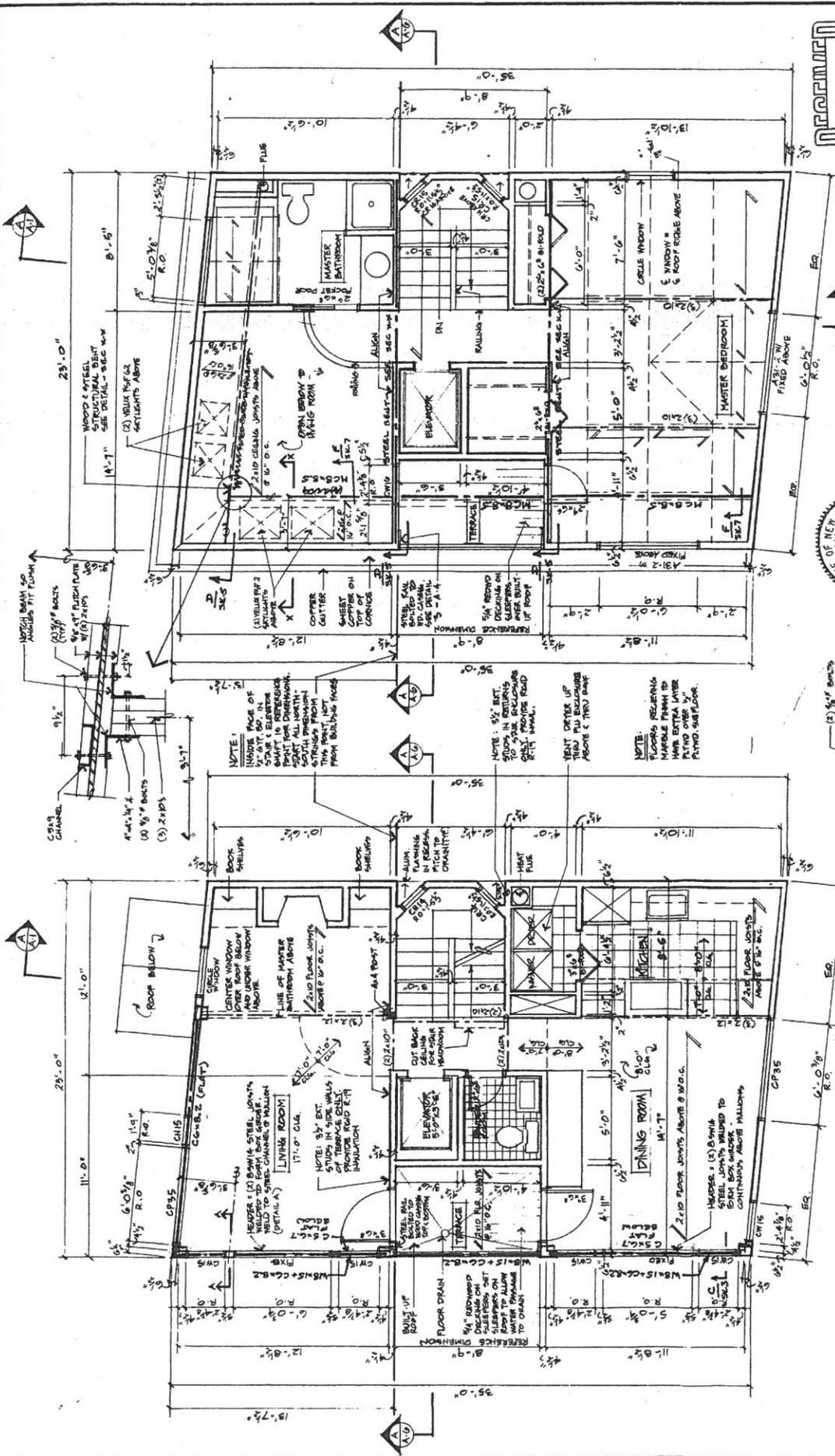
Gedney St

decker St

ney St







**RECAPED**  
 JUN 6 1991  
 M. G. McLAUREN, P.C.  
 9-30-91 STREET EQUISIONAL  
 REV. 12-28-91 RAJAS, HAYES



Unique ID: SU-329-1-B-NYACK-000-A  
 50 Goddedy Street  
 Nyack, NY 10960  
 2nd Floor - 816 sq. ft./3rd Floor - 372 sq. ft.

DWG. NO.:  
**A-3**

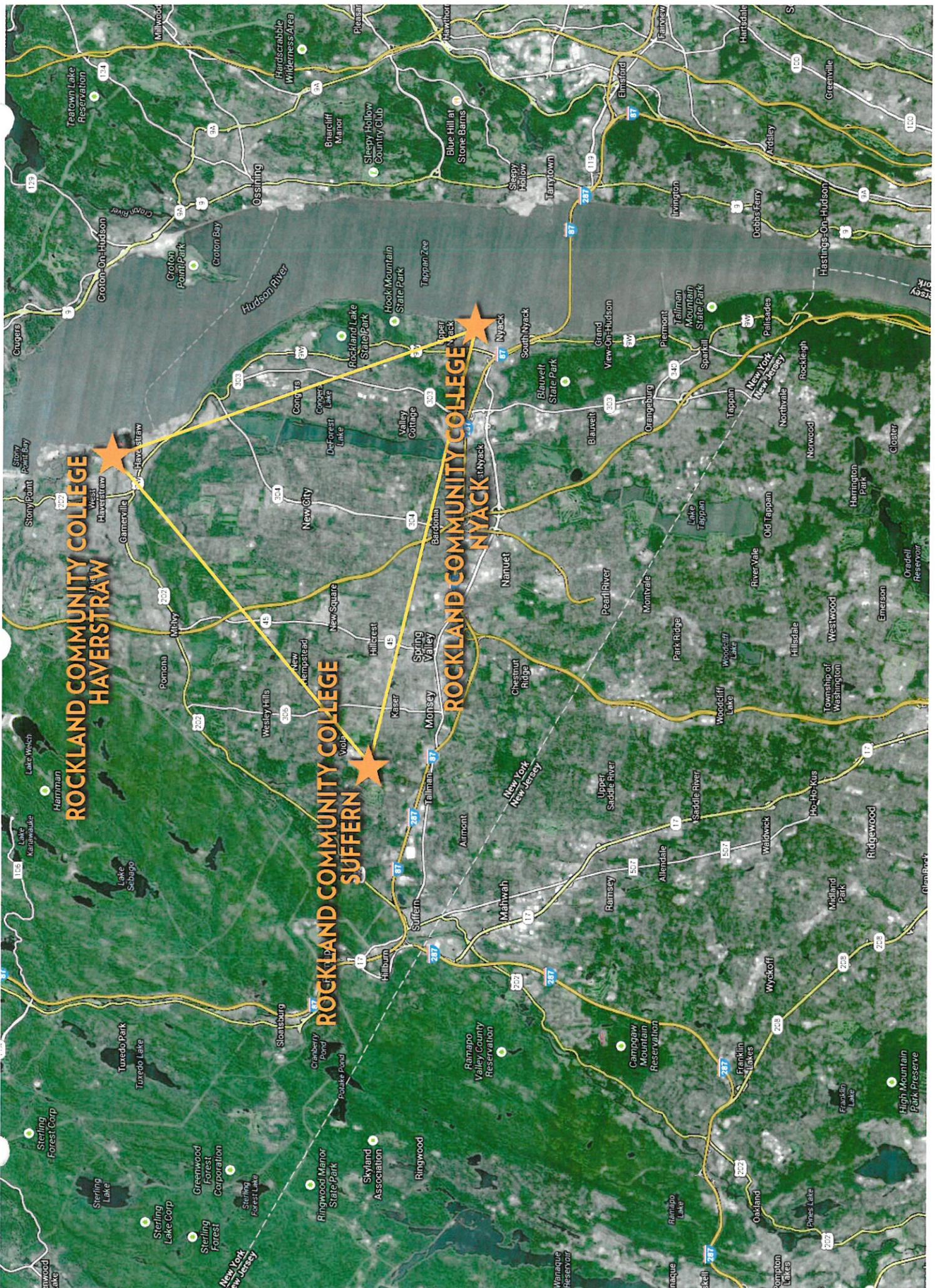
**Gardy-Hadley associates**  
 Architects - Environmental Design - Planning - Landscape Architecture  
 175 High Street, Hightstown, New Jersey 08520

SECTION A-A  
 SCALE: 3/16"=1'-0"

SECTION X-X  
 NOT TO SCALE

SECTION A-A  
 SCALE: 3/16"=1'-0"

SECTION X-X  
 NOT TO SCALE



**ROCKLAND COMMUNITY COLLEGE  
HAVERSTRAW**

**ROCKLAND COMMUNITY COLLEGE  
SUFFERN**

**ROCKLAND COMMUNITY COLLEGE  
NYACK**



Title: Code of Ethics

## SUNY Rockland Community College Disclosure of Potential Conflicts of Interest

Disclosure: Most problems with conflict of interest or commitment can be prevented through prompt and thorough disclosure of the activity to the Director of Human Resources. It is the responsibility of all employees to disclose anything which may have the potential for a conflict of interest. All such disclosure shall be documented and copies of the documentation will remain in the College's employment records.

It is the responsibility of the Executive Council to evaluate all issues concerning potential conflicts of interest and to inform employees of these expectations. If a potential conflict is disclosed the employee(s) involved shall refrain from participation in the identified activity until the matter has been resolved.

This form provides the guidelines for disclosure as outlined in the Rockland Community College Code of Ethics Policy. The form will ensure that all disclosure of perceived and/or potential conflicts of interest be reported and documented thoroughly, and as specified by the policy. Please type or print clearly.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Position/Job Title: \_\_\_\_\_

Check the box that applies:

- At the present time, I am not a participant in any activity and/or relationship that may be construed as a conflict of interest as described by the Code of Ethics Policy. I understand that I am obligated to immediately update this disclosure statement should I, at any time in the future, become involved in an activity and/or relationship which could be construed as a conflict of interest as defined by the policy.
- I wish at this time to document below an activity and/or relationship that may be construed as a conflict of interest as described by the Code of Ethics Policy. I understand that I am obligated to disclose complete information regarding the nature of this activity and/or relationship. I shall provide, if requested, additional information and/or documentation to facilitate the nature of the activity and/or relationship to the interest of documenting that the activity and/or relationship is not a conflict of interest.

Please describe the nature of any relationship or situation in which you are involved that may be considered a conflict of interest as described by the policy:

\_\_\_\_\_

If you currently perform services for a company, agency, or other party, approximately how much time per week will/do you devote to the services you provide the company?

\_\_\_\_\_

Please include any additional information you feel should be presented with the disclosure of the information provided above.  
If you require more space, please attach additional sheets to this form. Page 1 of \_\_\_\_\_

I have read and understand the Code of Ethics Policy (the complete text which is attached to this form), and this Disclosure of Potential Conflicts of Interest form, AND I understand that any false statements on this form and/or the withholding of information will be sufficient grounds for disciplinary action up to and including termination.

Signature \_\_\_\_\_

Date \_\_\_\_\_

Manager's Signature \_\_\_\_\_

Date \_\_\_\_\_

# SUNY Rockland Community College

## Board of Trustees Policy

Title: Code of Ethics

Section Number: administration  
Policy Number: A1

Board Approval Date: October 21, 1999

Superseded Date: \_\_\_\_\_

Revision Date: \_\_\_\_\_

Scope: All Employees, Students, Volunteers, Affiliates, Contractors, and Vendors

Policy: The President and the Board of Trustees of SUNY Rockland Community College recognize that all members of the College community must observe standards of ethical conduct to fulfill our mission with integrity and assure public confidence in our institution. The purpose of this policy is to set forth rules of ethical conduct and procedures for disclosing potential conflicts of interest.

In order to provide a framework for guiding ethical conduct, the President and the Board of Trustees of SUNY Rockland Community College adopt the following statement of values for all members of the College community to uphold.

### STATEMENT OF VALUES

<b>INTEGRITY</b> <ul style="list-style-type: none"><li>• Highest ethical standards</li><li>• Trustworthy &amp; honest</li><li>• Efficient &amp; effective use of resources</li></ul>	<b>EXCELLENCE</b> <ul style="list-style-type: none"><li>• Professionalism</li><li>• Expertise &amp; Leadership</li><li>• Continuous improvement</li></ul>
<b>EDUCATION</b> <ul style="list-style-type: none"><li>• Individual growth</li><li>• Life-long learning</li><li>• Academic achievement</li></ul>	<b>VISION</b> <ul style="list-style-type: none"><li>• Innovation</li><li>• Creativity</li><li>• Prudent risks</li></ul>
<b>DIVERSITY</b> <ul style="list-style-type: none"><li>• Dignity, equality, respect</li><li>• Inclusion and representation of all people and communities</li></ul>	<b>DEDICATION</b> <ul style="list-style-type: none"><li>• Commitment &amp; loyalty</li><li>• Perseverance</li><li>• Teamwork toward a common mission and Goals</li></ul>

Title: Code of Ethics

Definitions:            Interest - A monetary, personal, or material benefit.

Relationship - A familial kinship, personal association, or business interest.

Conflict of Interest . The opportunity to advance one's own interest, or the interests of others with whom one has a relationship, in a way harmful, or potentially harmful to the interests of the College. The existence of a relationship or interest that inhibits a member of the College community from exercising independent judgment in the best interest of the College.

The College prohibits undisclosed conflicts of interest or potential conflicts of interest. Knowingly acting and or persisting in a conflict of interest is unethical. When a potential conflict of interest arises, the individual in conflict has a duty to avoid or eliminate the conflict, or disclose the situation to the Department of Human Resources. Failure to report a conflict of interest will result in appropriate administrative action by the College.

The College will attempt to resolve conflict problems so that no one is unfairly disadvantaged.

**EXAMPLES OF POTENTIAL CONFLICTS OF INTEREST**

The following examples illustrate situations that may constitute a conflict of interest. This list is not comprehensive and does not limit the scope of this policy.

(1) *Favoring of Outside Interest for Personal Gain*

- (a) Exerting influence on the discussion of, or voting on, College decisions relating to agreements, programs and/or services to the advantage of the individual or person with a relationship to that individual.
- (b) Exerting influence on the decision to purchase, lease or terms of lease of services, equipment or materials for the College to the advantage of the individual or person with a relationship to that individual.
- (c) Exerting influence on students to purchase services or materials to the advantage of the individual or person with a relationship to that individual.
- (d) Engaging in a College agreement or service contract with a third party in which either the individual or a person with a relationship to that individual has a financial or other interest.
- (e) Managing (or supervising or controlling) and or directing (or guiding or conducting) a College program to serve the needs of a third party in which either the individual or a person with a relationship to that individual has a financial or other interest.
- (f) Accepting gifts greater than \$50.00 in value, or special favors for personal gain from private organizations or individuals with whom the College does business, or from students or colleagues, without complete disclosure to and approval from the person's supervisor.

Title: Code of Ethics

(2) *Inappropriate Use of College Personnel, Resources or Assets*

- (a) Using College students or staff on College time to carry out work for an enterprise in which either the individual or a person with a relationship to that individual has a financial or other interest.
- (b) Unauthorized and non-reimbursed use of College resources or facilities to benefit a private concern in which either the individual or a person with a relationship to that individual has a financial or other interest. This includes College assets that are deemed surplus and must be disposed of according to College policy.

(3) *Inappropriate Use of Information*

- (a) Using for personal gain or other unauthorized purposes, information acquired as a result of the individual's College activities; such information might include knowledge of forthcoming developments requiring contractor selection, etc.
- (b) Unreasonably delaying publication of information or premature release of information to secure personal gain or to secure gain for a person with whom an individual has a relationship.

(4) *Employment and Evaluative Relationships*

- (a) Participating in the selection, supervision, evaluation or discipline of a student or employee with whom the individual has a relationship.
- (b) Participating in any employment decisions involving a person with whom the individual has a relationship.

President: \_\_\_\_\_ Date: \_\_\_\_\_

Board Chair: \_\_\_\_\_ Date: \_\_\_\_\_

Title: Code of Ethics

## APPENDIX

Procedure: The Director of Human Resources will distribute the Code of Ethics policy and the Disclosure of Potential Conflicts of Interest form to all current employees. All new employees will receive the policy and the form during personnel orientation. Staff will be instructed to read the policy carefully, complete the form, present the form to their manager for review and signature; and then return the form to the Human Resources Office. The forms will become part of the employment record.

The Director of Human Resources will review all the forms and discuss disclosed conflicts of interest with the appropriate Vice President(s) and/or the Executive Council. Remedies to address conflicts will be developed on a case by case basis. The Director of Human Resources, or designee will meet with the employee and the employee's manager to discuss implementing the remedy to resolve the conflict.

The Director of Human Resources will distribute the form annually to all employees to solicit disclosure of any new potential conflicts of interest. Employees are expected to use the Disclosure form to report potential conflicts of interest at the time they arise.

 <p>Category: Academic Affairs Community Colleges Legal and Compliance Research</p> <p>Responsible Office: <a href="#">Academic Affairs</a></p>	<p><b>Policy Title:</b> START-UP NY Program Participation Policy</p> <p>Document Number: 6800</p> <p>Effective Date: February 10, 2014</p> <p>This policy item applies to: Community Colleges State-Operated Campuses</p>
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## Summary

START-UP NY is a state economic development program that positions SUNY campuses as magnets for entrepreneurs and businesses from around the globe. START-UP NY aligns with SUNY's mission of teaching, research and public service; enabling engagement with industry, knowledge acceleration, translation of research into practical applications, and delivering the 21<sup>st</sup> century workforce businesses need to grow and thrive. START-UP NY will transform university communities to deliver unprecedented economic benefits to New York. To participate in the program, all campuses must comply with this policy and any applicable rules and regulations issued by the NYS Commissioner of Economic Development.

This policy governs the review process that all participating campuses must follow to secure SUNY's approval of the plans, applications, and other documents required by the NYS Commissioner of Economic Development to participate in the START-UP NY program. It also prescribes special requirements for the disclosure and management of actual or potential conflicts of interest in matters pertaining to the campus' START-UP NY program. Any conflict between this policy and any other applicable Conflict of Interest policy shall be resolved in favor of disclosure of any potential, actual, or perceived conflict of interest relating to the campus' START-UP NY program to the President or Chief Executive Officer of the sponsoring campus.

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## Policy

- A. **Campus Plans for Designation of Tax-Free Area(s):** Any campus intending to submit a Campus Plan for Designation of Tax-Free Area(s) ("Campus Plan") to the NYS Commissioner of Economic Development must first have it reviewed and approved by the Chancellor or designee. The Chancellor or designee shall approve or reject all Campus Plans within fifteen (15) business days of receipt. Any rejected Campus Plan shall be accompanied by an explanation of the basis for rejection. Once approved by the Chancellor or designee a campus may submit its Campus Plan to the NYS Commissioner of Economic Development in accordance with the Commissioner's rules and regulations. Any Campus Plan that is rejected can be resubmitted for Chancellor

or designee approval and will be reviewed in accordance with this policy and related procedures. Any amendments to approved Campus Plans must be submitted for Chancellor or designee approval and will be reviewed in accordance with this policy and related procedures.

- B. Sponsoring University or College Applications for Business Participation:** Any campus intending to submit a Sponsoring University or College Application for Business Participation ("Sponsor Application") to the NYS Commissioner of Economic Development must first have it reviewed and approved by the Chancellor or designee. The Chancellor or designee shall approve or reject all Sponsor Applications within thirty (30) business days of receipt. Any rejected Sponsor Application shall be accompanied by an explanation of the basis for rejection. Once approved the campus may submit the Sponsor Application to the NYS Commissioner of Economic Development in accordance with the Commissioner's rules and regulations. Any Sponsor Application that is rejected can be resubmitted for Chancellor or designee approval and will be reviewed in accordance with this policy and related procedures. Any amendments to approved Sponsor Applications must be submitted for Chancellor or designee approval and will be reviewed in accordance with this policy and related procedures.
- C. Delegations:** The Chancellor or designee may charge a group of individuals, collectively called the SUNY START-UP NY Proposal Review Team, to evaluate all submitted Campus Plans and Sponsor Applications prior to accepting or rejecting them.
- D. Conflicts of Interest:** Service as an Official shall not be used as a means for private benefit or inurement for any Official, a Relative thereof, or any entity in which the Official or Relative thereof has a Business Interest. A conflict of interest exists whenever an Official has a Business Interest or other interest or activity outside of the university that has the possibility, whether potential, actual, or perceived, of (a) compromising the Official's judgment, (b) influencing the Official's decision or behavior with respect to the START-UP NY Program, or (c) resulting in personal or a Relative's gain or advancement. Any Official who is an owner or employee of an entity that is the subject of any matter pertaining to the university's START-UP NY Program, or who has a Business Interest in any entity that is the subject of any matter pertaining to the university's START-UP NY Program, or whose Relative has such a Business Interest, shall not vote on or otherwise participate in the administration by the university of any START-UP NY matter involving such entity. Any Official or other campus representative who becomes aware of a potential, actual or apparent conflict of interest, either their own or that of another Official, related to a sponsoring university or college's START-UP NY program must disclose that interest to the President or Chief Executive Officer of the sponsoring college or university. Each such President or Chief Executive Officer shall maintain a written record of all disclosures of actual or potential conflicts of interest made pursuant to this policy, and shall report such disclosures on a calendar year basis, by January 31st of each year, to the University Auditor or to the Chancellor's designee, in which case the University Auditor shall be copied on the correspondence to such designee. SUNY shall then forward such reports to the Commissioner of Economic Development for the State of New York, who shall make public such reports.
- E. Exceptions:** There are no exceptions to this policy.

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## Definitions

**Business Interest** means that an individual (1) owns or controls 10% or more of the stock of an entity (or 1% in the case of an entity the stock of which is regularly traded on an established securities exchange); or (2) serves as an officer, director or partner of an entity.

**Official** means an employee at the level of dean and above as well as any other person with decision-making authority over a campus' START-UP NY Program, including any member of any panel or committee that recommends businesses for acceptance into the START-UP NY program.

**Relative** means any person living in the same household as another individual and any person who is a direct descendant of that individual's grandparents or the spouse of such descendant.

**Sponsoring College or University** means any entity defined or described in NYS Education Law Sec. 352 and Article 126.

**START-UP NY Program** means the SUNY Tax-free Areas to Revitalize and Transform Upstate New York Program established by Article 21 of the Economic Development Law.

**Tax-Free NY Area** means vacant land or space designated by the Commissioner of Economic Development Article

21 of the Economic Development Law that is eligible to receive benefits under the START-UP NY program.

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## Other Related Information

[Start-Up NY Regulations](#); available at the [Start-Up NY Website](#).

At least thirty days before submitting the Campus Plan to the Commissioner of Economic Development the campus must provide a copy of the Plan to the chief executive officer of the municipality or municipalities in which the proposed Tax-free NY Area is located, local economic development entities, the applicable university or college faculty senate, union representatives and the campus student government. The campus shall include in their submission to the Commissioner of Economic Development certification of such notification, as well as a copy of any written response from chief executive officer of the municipality or municipalities in which the proposed Tax-free NY Area is located, local economic development entities, the applicable campus or college faculty senate, union representatives and the campus student government.

[StartUp-NY.gov](#) website and program information.

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## Procedures

[START-UP NY Program Participation, Procedures for](#)

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## Forms

[SUNY START-UP NY Campus Plan for Designation of Tax-Free Area\(s\) Memorandum](#)

[SUNY START-UP NY Campus Plan for Designation of Tax-Free Area\(s\) Template](#)

[START-UP NY Sponsoring University or College Application for Business Participation Memorandum](#)

[ESD START-UP NY Sponsoring University or College Application for Business Participation](#)

[ESD START-UP NY Business Application Instructions](#)

[ESD START-UP Business Application](#)

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## Authority

[State University of New York Board of Trustees Resolution 14-\( \) . START-UP New York Program Administration, adopted January 14, 2014](#)

[Law, New York Economic Development Law Article 21 \(Start-Up NY Program\)](#)

[Start-Up NY Regulations](#)

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## History

Enacted into law in June 2013, START-UP NY is a groundbreaking new initiative from Governor Andrew M. Cuomo that provides major incentives for businesses to relocate, start up or significantly expand in New York State through affiliations with public and private universities, colleges and community colleges. Businesses will have the opportunity to operate state and local tax-free on or near academic campuses, and their employees will pay no state or local personal income taxes.

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**Appendices**

There are no appendices relevant to this policy.

Location	UniqueID	Owner	PropertyType	StreetAddress	City	ZipCode	ParcelID	Building	SpaceType	SqFt	Acres	Description	onCampus	Within1mileOfCampus	Latitude	Longitude	Note
Property located on RCC campus	SU-329-1-L-A-A	RCC/Rockland County	1-L	145 College Road	Suffern	10901			land on campus		1.6	next to Fieldhouse parking lot	yes		41.1319300	-74.0807800	
Property located on RCC campus	SU-329-1-L-B-A	RCC/Rockland County	1-L	145 College Road	Suffern	10901			land on campus		.56	next to Library/Media Center	yes		41.1319300	-74.0807800	
Property located on RCC campus	SU-329-1-L-C-A	RCC/Rockland County	1-L	145 College Road	Suffern	10901			land on campus		2.38	site facing College Road next to baseball field	yes		41.1319300	-74.0807800	
Property located on RCC campus	SU-329-1-L-D-A	RCC/Rockland County	1-L	145 College Road	Suffern	10901			land on campus		3.6	next to Learning Commons Patio	yes		41.1319300	-74.0807800	
RCC's Haverstraw Extension Center C	SU-329-1-B-HAVEC-000-A	1st & 2nd floors rented by RCC	1-B	37 West Broad Street	Haverstraw	10927		2nd floor Haverstraw Center	space in building 2nd floor	3,737		space on 2nd floor of Haverstraw RCC Extension	yes		41.0530130	-73.5457430	
RCC Nyack Extension Center	SU-329-1-B-NYACK -000-A	Michael P. Beckerich	1-B	50 Gedney Street	Nyack	10960		Building at Gedney Street	entire building	3,206		two story building in Nyack	yes		41.0918330	-73.9159490	

\* 1= on campus  
2= 1 mile off campus  
3= State Asset

\*\* A=entire building  
B=floor within building  
C=Room within building  
D=land on campus  
E= land off campus  
F=entire building off campus  
G=partial building off campus  
H=state asset

**Designated Land or Buildings Unique ID Standard**  
See Sheet 2: SUNY Unique ID Codes

## SUNY Unique ID Codes

Please use this format when submitting your application.

### Unique ID Format

**LL – ### – # – X – YYYYY – ZZZ – A**

**LL** – is SU for SUNY (CU for CUNY and PV for Privates).

**###** – is a 3-digit number for the sponsor campus (full list below), using the 2-digit State University Construction Fund code plus a leading 1, 2, or 3 as follows: 1 for State Operated, 2 for Statutory, and 3 for Community Colleges.

**#** – is 1 for on-campus and 2 for off-campus space.

**X** – is L, B, or C for Land, Building, or Combination.

**YYYYY** – is the PSI building number or, for land, any campus-assigned number.

**ZZZ** – is an additional number, generally 000, except where there are several units within a single building. When there are several units, each would get a unique identifier. This is not meant to be for each room, but rather for suites of rooms.

**A** – is A, I, or U. A - if the property/space is currently available for a new business,

U - unavailable (for any reason other than "I"), or I - is currently in use by a Start-Up NY approved business.

Code	Name	Type
SU 101	University of Albany	SUNY University Center
SU 102	SUNY College at Brockport	SUNY Comprehensive
SU 103	SUNY College at Buffalo	SUNY Comprehensive
SU 104	SUNY College at Cortland	SUNY Comprehensive
SU 105	SUNY College at Fredonia	SUNY Comprehensive
SU 106	SUNY College at Geneseo	SUNY Comprehensive
SU 107	Binghamton University	SUNY University Center
SU 108	SUNY College at New Paltz	SUNY Comprehensive
SU 109	SUNY College at Oneonta	SUNY Comprehensive
SU 110	SUNY College at Oswego	SUNY Comprehensive
SU 111	SUNY College at Plattsburgh	SUNY Comprehensive
SU 112	SUNY College at Potsdam	SUNY Comprehensive
SU 114	SUNY Health Science Center at Brooklyn	SUNY Specialty
SU 115	SUNY Health Science Center at Syracuse	SUNY Specialty
SU 120	SUNY College of Environmental Science And Forestry at Syracuse	SUNY Specialty
SU 121	SUNY Maritime College	SUNY Specialty
SU 122	SUNY College of Technology at Alfred	SUNY Technology
SU 123	SUNY College of Technology at Canton	SUNY Technology
SU 124	SUNY College of Agriculture And Technology at Cobleskill	SUNY Technology
SU 125	SUNY College of Technology at Delhi	SUNY Technology
SU 126	SUNY College of Technology at Farmingdale	SUNY Technology
SU 127	SUNY College of Agriculture And Technology at Morrisville	SUNY Technology
SU 129	SUNY College at Purchase	SUNY Comprehensive
SU 129	SUNY College of Optometry	SUNY Specialty
SU 131	SUNY College at Old Westbury	SUNY Comprehensive
SU 132	SUNY at Stony Brook	SUNY University Center
SU 138	University at Buffalo	SUNY University Center
SU 139	SUNY Institute of Technology at Utica/Rome	SUNY Comprehensive
SU 140	SUNY Empire State College	SUNY Comprehensive
SU 216	New York State College of Agriculture And Life Sciences at Cornell	SUNY Statutory
SU 217	New York State College of Human Ecology at Cornell University	SUNY Statutory
SU 218	New York State School of Industrial And Labor Relations at Cornell	SUNY Statutory
SU 219	New York State College of Veterinary Medicine at Cornell University	SUNY Statutory
SU 235	NYS College of Ceramics at Alfred University	SUNY Statutory
SU 301	Adirondack Community College	SUNY Community College
SU 302	Cayuga County Community College	SUNY Community College
SU 304	Broome Community College	SUNY Community College
SU 305	Clinton Community College	SUNY Community College
SU 306	Columbia-Greene Community College	SUNY Community College

SU 307	Corning Community College	SUNY Community College
SU 308	Dutchess Community College	SUNY Community College
SU 309	Erie Community College-City Campus	SUNY Community College
SU 310	Fashion Institute of Technology	SUNY Community College
SU 311	Finger Lakes Community College	SUNY Community College
SU 312	Fulton-Montgomery Community College	SUNY Community College
SU 313	Genesee Community College	SUNY Community College
SU 314	Herkimer County Community College	SUNY Community College
SU 315	Hudson Valley Community College	SUNY Community College
SU 316	Jamestown Community College	SUNY Community College
SU 317	Jefferson Community College	SUNY Community College
SU 320	Mohawk Valley Community College	SUNY Community College
SU 321	Monroe Community College	SUNY Community College
SU 322	Nassau Community College	SUNY Community College
SU 324	Niagara County Community College	SUNY Community College
SU 325	North Country Community College	SUNY Community College
SU 326	Onondaga Community College	SUNY Community College
SU 327	Orange County Community College	SUNY Community College
SU 329	Rockland Community College	SUNY Community College
SU 330	Schenectady County Community College	SUNY Community College
SU 332	Suffolk County Community College	SUNY Community College
SU 333	Sullivan County Community College	SUNY Community College
SU 334	Tompkins Cortland Community College	SUNY Community College
SU 335	Ulster County Community College	SUNY Community College
SU 336	Westchester Community College	SUNY Community College