



The State University  
of New York

Office of the  
Chief Financial Officer

State University Plaza  
Albany, New York 12246

[www.suny.edu](http://www.suny.edu)

November 2, 2016

Dr. James M. Sunser, President  
Genesee Community College  
One College Road  
Batavia, NY 14020

Re: START-UP NY

Dear President Sunser:

Congratulations. Attached is the approved application for Genesee Community College's Amended Campus Plan for Designation of Tax-Free Area(s).

After completion of the required 30-day comment period, please submit evidence of stakeholder notification, along with your complete campus plan, to Empire State Development at [designations@esd.ny.gov](mailto:designations@esd.ny.gov).

Best of luck to you and Genesee Community College in launching the START-UP NY program.

Best Regards,

A handwritten signature in black ink that reads "Eileen McLoughlin".

Eileen McLoughlin  
Senior Vice Chancellor for  
Finance and Chief Financial  
Officer

Attachment

Copy: SUNY START-UP NY Proposal Review Team

To Learn  
To Search  
To Serve

the Power of The SUNY logo is a blue circle containing the word "SUNY" in white, bold, sans-serif font.



The State University of New York

SUNY START-UP NY
Campus Plan for Designation of Tax-Free Area(s) Memorandum (CPM)

To: SUNY Chancellor
From: Dr. Belinda S. Miles, President, SUNY Westchester Community College
Re: Westchester Community College Campus Plan for Designation of Tax-Free Area(s) ("Campus Plan")
Date: October 4, 2016

For campus Office of the President:
The arrangement documented in the attached Campus Plan is aligned to the academic mission of Westchester Community College and in accordance with all SUNY policies, procedures, and guidelines.
[Signature]
Signature of campus President
Dr. Belinda S. Miles
Print Name

FOR SUNY SYSTEM ADMINISTRATION USE ONLY

For SUNY's START-UP NY Proposal Review Team Co-Chair: It is recommended by the SUNY START-UP NY Proposal Review Team that SUNY [approve/reject] the attached Campus Plan:
[Signature]
Proposal Review Team Co-Chair
Date: 10-25-16
Jeffrey A. Boyce
Print Name

For SUNY Office of the Chancellor:
The attached Campus Plan is hereby [approved/rejected] for campus submission to the NYS Commissioner of Economic Development.
[Signature]
Signature of the Chancellor or designee
Date: 11/4/16
Eileen McLaughlin
Print Name



To: Mr. Howard Zemsky, NYS Department of Economic Development  
From: President James M. Sunser of Genesee Community College  
Re: Amended Genesee Community College's Campus Plan for Designation of Tax-Free Area(s)  
Date: 8/8/16

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I, President James M. Sunser of Genesee Community College hereby certify the following:

- a.) Genesee Community College have provided a copy of the enclosed Amended Campus Plan for Designation of Tax-Free NY Area, to the municipality or municipalities in which the proposed Tax-Free NY Area is located, local economic development entities, the applicable faculty senate, union representatives, and student government at least 30 days prior to submitting the plan to you and attached evidence of submission herewith; and
- b.) Genesee Community College complies with Public Officers Law Section 74; State University of New York's Policy on Conflict of Interest and have attached a copy of the polices and/or guidelines herewith; and
- c.) Genesee Community College complies with the Commissioner's rules and guidelines on anticompetitive behavior (NY EDL, art. 21, sect. 440); and
- d.) Genesee Community College is aware of the non-governmental use limitations associated with state issued tax exempt bonds and if our proposed Tax-Free NY Area was financed with tax exempt bonds, we will: 1.) make potential businesses aware of these limitations when marketing property; and 2.) take appropriate steps to ensure that non-governmental use of property funded with tax-exempt bonds will not jeopardize the tax exempt status of state issued bonds; and
- e.) Genesee Community College consulted with the municipality or municipalities in which such land or space is located prior to including such space or land in the proposed Tax-Free NY Area and we have given preference to underutilized properties; and
- f.) we have not relocated or eliminated any academic programs, any administrative programs, offices, housing facilities, dining facilities, athletic facilities, parking, or any other facility, space or program that actively serves students, faculty or staff in order to created vacant land or space to be designated as a Tax-Free NY Area; and
- g.) the information contained in the enclosed application is accurate and complete.

A handwritten signature in blue ink that reads "James M. Sunser".

Date 8/8/16

\_\_\_\_\_  
PRESIDENT'S SIGNATURE



**START-UP NY CAMPUS PLAN FOR DESIGNATION OF TAX-FREE AREA(S)**

Campus Name: Genesee Community College  
Campus Contact Name: William Emm  
Campus Contact Title: Executive Vice President for Planning & Institutional Effectiveness  
Campus Contact E-mail: wtemm@genesee.edu  
Campus Contact Phone: 585-343-6811

**THE TAX-FREE NY AREA PLAN SHALL BE DEVELOPED BY THE CAMPUS TEAM AND PROVIDE THE FOLLOWING REQUIRED INFORMATION:**

- 1) Specification or identification of space or land proposed for designation as a Tax-Free NY Area identifying the following:
  - i. Provide the name and address of the SUNY, CUNY or community college seeking approval as a Sponsor, the address of the space or land proposed for designation as a Tax-Free NY Area, and a written description of the physical characteristics of the area for designation.

Name: Genesee Community College
Campus Address: One College Road, Batavia, 14020
Address(s) of Proposed Tax-Free NY Area(s) :
<ol style="list-style-type: none"> <li>1. GCC <b>Batavia Campus</b>, One College Road, Batavia, NY 14030 – Five parcels of land.</li> <li>2. <b>Dansville Campus Center</b>, 31 Clara Barton Street, Dansville, NY 14437 – This consists mostly of classroom or open space rooms; offices; a cafeteria and kitchen area.</li> <li>3. Genesee Gateway Local Development Corporation (GGLDC) and Genesee County Industrial Development Agency (DBA Genesee County Economic Development Center (GCEDC), 99 MedTech Drive, Batavia, NY 14020 – Four parcels of land in the <b>Upstate MedTech Park</b> and two rooms within the Dr. Bruce A. Holm Upstate MedTech Center.</li> <li>4. Genesee Gateway Local Development Corporation (GGLDC) and Genesee County Industrial Development Agency (DBA Genesee County Economic Development Center (GCEDC), Ag Park Drive, Batavia, NY 14020 – Five parcels of land in the <b>Genesee Valley Agri-Business Park</b>.</li> <li>5. Genesee County Industrial Development Agency (DBA Genesee County Economic Development Center (GCEDC), Routes 63 &amp; 77, Alabama, NY 14013 – One parcel of land in the <b>Western New York STAMP Park</b>.</li> <li>6. Livingston County Industrial Development Agency (LCIDA), Main Street, Dansville, NY 14437 – Three parcels of land in the <b>Dansville Industrial Park</b>.</li> <li>7. Livingston County Industrial Development Agency (LCIDA), Tec Drive, Avon, NY 14414 – Seven parcels of land in the <b>Crossroads Commerce Park</b>.</li> </ol>

Description of Physical Characteristics of Proposed Tax-Free NY Area(s):

1. **Batavia Campus – 34.7 acres** of flat land that can be built upon.
2. **Dansville Campus – 19,678 square feet** of classroom and office space that can be renovated to meet the desired functionality. Vacant space also includes a kitchen area and cafeteria. The facility is in good shape and is currently functional for its original intended use.
3. **Upstate MedTech Park – 15.9 acres** of flat land that can be built upon and **2,413 square feet** of building space within two rooms.
4. **Genesee Valley Agri-Business Park – 50.34 acres** of flat land that can be built upon.
5. **Western New York STAMP Park – 138.3 acres** of flat land that can be built upon.
6. **Dansville Industrial Park – 123.55 acres** of flat land that can be built upon.
7. **Crossroads Commerce Park – 71.17 acres** of flat land that can be built upon.

GCC is adding four business parks to its amended plan, totaling five business parks (in addition to its campus properties). The new parks are the Genesee Valley Agri-Business Park, the WNY STAMP Park, Dansville Industrial Park and the Avon Crossroads Commerce Park. Four of the sites are shovel-ready and the fifth is in the process of becoming shovel-ready. These sites are specifically planned and targeted for development by regional county Industrial Development Agencies and related organizations. Creating tax-free areas at these locations will help to further induce development and enable the location of private partners consistent with GCC's campus plan.

- ii. Complete the Excel spreadsheet template provided with this document, noting the instructions on page 2. Include the official SUNY Physical Space Inventory (PSI) building number and a clear description of the spaces in the building or floor (when the entire floor is under consideration), or floor/wing (with outer rooms defining the space specifically listed). Include only properties sought to be designated now and exclude potential sites that may be considered in the future (see 2a below). Attach the completed spreadsheet to this plan.
- iii. Provide also a representation of each proposed site drawn in AutoCAD on a scaled campus map with boundaries drawn clearly. Two versions should be created; one including an imbedded layer from Google Earth or other aerial photograph of the property. The second version should exclude the photographic imagery. Each parcel under consideration must have a unique alpha numeric identifier, clearly labeled on each plan which ties to identifiers in the Excel spreadsheet. If digital files containing Polygon shape file that delineates area for designation are available, provide these as well. Attach these materials to this plan.

- iv. Provide a campus map with each proposed building shaded. Label each building with the official building number as listed in the SUNY Physical Space Inventory (PSI) along with the building name. For each building shaded and labeled, include floor plans of all areas under consideration with the specific spaces clearly shaded and labeled with official PSI room numbers. If digital files containing Point shapefiles that provide locations of area for designation are available, provide these as well. Attach these materials to this plan.

- 2) The total square footage of the space and/or acreage of land proposed for designation as a Tax-Free NY Area is:

**433.96** acres of land and **22,091** square feet of vacant building space.

2a) Potential Sites

**Below are listed sites that are potentially eligible for the Start Up NY Tax free program**

**Genesee County**

- 1. West Main Street (309, 311 thru 313, 319 thru 327) Batavia, 60,000 SF (all purpose)
- 2. 1 Mill Street, Batavia, Office and Manufacturing space – 110,000 SF
- 3. Harvester Avenue, (26, 36 – 90), Batavia, Harvester Business Incubator up to 500,000 SF

- 3) Provide a description of the type of business or businesses that may locate in the area identified in #1.

Genesee, Livingston, Orleans, and Wyoming (GLOW) Counties in upstate New York are non-metropolitan counties. According to the Bureau of Labor Statistics 2013 data for Genesee County, primary occupations for the region include; business and finance, architecture and engineering, community and social service occupations, education and training, healthcare support occupations, protective service occupations, food preparation, personal care services, sales, office and administrative support, construction and extraction occupations, installation/maintenance/repair occupations and production occupations.

Genesee Community College (GCC) recently received approval for a Food Processing Technology Program. The intent of this program is to provide education leading to entry level positions or transfer opportunities that support the regions dairy product manufacturing efforts. There are additional opportunities to expand our capacity in agricultural research which could significantly contribute new jobs in the GLOW region.

GCC also foresees significant potential in rural energy development. Local dairy farmers have begun to invest in bio-digesters and advanced energy

management systems for their operations. There are opportunities for rural energy support business that include engineers and technicians who are able to design, install, and maintain energy systems. Additionally, the advancement of residential and commercial geothermal, and wind energy systems have yet reached full potential in the counties served by the college.

Another opportunity for businesses in the GLOW region is in private protection services. Advancements in technology and the need for private security forces and systems have resulted in the creation of Loss Prevention - Asset Protection organizations, industry credentials, and new education and training programs, certificates, and degrees. Private security operations require significant training in advanced technology applications, the use of global positioning systems and devices, weather and natural disaster monitoring, emergency preparedness training, and investigation techniques.

Advanced manufacturing is another regionally opportunity that the GLOW region is committed to developing. The Genesee County Economic Development Center is working to attract potential manufactures to this area due to generous access to land and power necessary for infrastructure. GCC and Erie Community College are partnering to develop a co-located nanotechnology program in preparation for high-tech development jobs.

GCC will not consider any industries or businesses that do not meet the requirements for the Start Up NY Tax Free plan such as those in finance, personal services, business administration and support services, accounting firms, retail, fast food etc..

- 4) Provide a description of the campus academic mission, and explain how the businesses identified in #3 will align or further the academic mission of the university or college.

GCC's mission states, "Dedicated to meeting the changing needs of individuals and the community, Genesee Community College, a public, open-admission, student-centered college, commits to providing educational experiences which promote intellectual and social growth, workforce and economic development, and global citizenship."

As a community college, GCC see its academic mission as providing teaching and learning opportunities that meet the needs of the community we serve. Our institutional learning outcomes include graduating students who are critical thinkers, information literate, globally aware, and informed citizens. GCC believes that a strong educational foundation affords the greatest opportunities for life-long individual achievement.

GCC's 2013-2018 Strategic Plan has as one of its major priorities, sustainability. As such, sustainability of the college occurs through solid business practices and seeking efficiencies. Yet sustainability is also intended to reach into our community and well beyond to all corners of the globe. A Start-up New York business partner in energy development, advanced manufacturing, or loss-

prevention and security would advance our mission of sustainability by providing career opportunities for our student that contribute to the advancement of our world regardless of city, county, state, or nation.

GCC would expect to partner with a Start-Up New York Business that contributes to the student's holistic education. Initially, we would look to our partners to determine their specific workforce needs and expectations. We would align our programs and marketing efforts to attract students to specifically identified career opportunities. GCC would insist that our partner provide significant internship opportunities and capacity at the worksite while students pursue their education. We would look to our business partner to identify their total workforce needs with regards to scaling the program and with the understanding that we would have minimum size requirements on any cohorts specifically trained for our business partner. We would look for program sustainability in potential partners; have clear expectations and assurances and a comprehensive plan to assess our progress on a regular cycle. Lastly, we would seek to ensure that our successful students had jobs upon completion or successfully transfer to further their education.

GCC has identified several programs in which businesses will align or further the academic mission of the College:

**Academic Programs:**

Business Administration – includes Supply Chain Management

Biotechnology

Computer Information Systems; Computer Support and Operations; Computer Systems and Network Technologies; Web Design

Entrepreneurship

Engineering Science

Food Processing Technology

Health Studies – manufacturers of medical equipment or technologies

**Workforce Development:**

- A. Entrepreneurship – requires ESD certification of an incubator.
- B. Food Processing
- C. Manufacturing

- 5) Provide a description of how participation by these types of businesses in the START-UP NY Program will generate positive community and economic benefits, including but not limited to:
- Increased employment opportunities;
  - Increased opportunities for internships, vocational training and experiential learning for undergraduate and graduate study;
  - Diversification of the local economy;
  - Environmental sustainability;
  - Increased entrepreneurship opportunities;
  - Positive, non-competitive and/or synergistic links to existing businesses;
  - Effect on the local economy; and
  - Opportunities as a magnet for economic and social growth.

**Increased employment opportunities:** Companies would have direct and convenient access to hiring GCC graduates and students. The majority of community college students are local residents and many seek local employment after graduation.

**Increased opportunities for internships, vocational training and experiential learning for undergraduate study:** Companies would be able to offer practical, real-life participation opportunities in new companies previously unavailable to GCC students.

**Diversification of the local economy:** New, non-competing companies locating within the guidelines would add more businesses to the local (and regional and state) economic community. This may in turn, draw related companies to the area expanding that industry sector.

**Environmental sustainability:** Following Genesee County's "Smart Growth" planning design would require companies to participate in activities and philosophies which encourage green practices and sustainability.

**Increased entrepreneurship opportunities:** Depending on interest and certification by the ESD, (1) an incubator related to college programs could be built on or near Batavia campus property and (2) available space in the Dansville Center could be converted/ designated to flexible space serving small-company start-ups, such as an artisan-cheese operation. The Dansville campus space lends itself to numerous opportunities.

**Positive, non-competitive and/or synergistic links to existing businesses:** (1) Non-competitive industries: While there is a diverse variety of commercial industry in the service area, there is still room for many more different manufacturing interests, such as medical equipment. (2) Opportunities can be provided for new businesses specializing in packaging, raw-materials preparation, etc. that would benefit existing businesses. For example, agri-business, including food processing, is a rapidly developing area. New businesses can provide products to serve existing businesses.

**Effect on the local economy:** New jobs create expansion of the local workforce. Workers and families with new and disposable income will shop, eat, and utilize the services of an existing and expanding business base, thus strengthening the local economy and encouraging other new businesses to locate in the area to serve more diverse needs and wants. This will also foster new memberships and involvements with

other business and economic-development organizations which will strengthen the economic base.

**Opportunities as a magnet for economic and social growth:** In addition to the above “Effect on the local economy”, new businesses and new employees become involved in, and enhance the community and social infrastructure of an area. Impacts can include more enhanced school programs, expansion of technology infrastructure and services, a greater philanthropic base, a greater variety of work skills and cultural experiences and greater individual participation in community organizations and volunteerism.

- 6) Provide a description of the process the Sponsor (campus) will follow to select participating businesses. The description should identify the membership of any group or committee that may make recommendations, the final decision-maker, and the criteria that will be used to make decisions. This group or committee must include representation from faculty governance.

The criteria may include some or all of the following:

**A. Academic and Research Alignment**

1. Is the business in an industry aligned with current and/or developing University research, scholarly, and creative activity?
2. Does the business provide experiential learning and workforce opportunities (e.g., internships, fellowships, full-time jobs) for students and graduates?
3. Does the business provide areas for partnership and advancement for faculty and students?
4. Will the business provide access to research instrumentation, tools, and/or equipment necessary to advance the academic and research mission?
5. Will the business fund scholarships, campus facilities or other academic services or amenities?
6. Will the business and/or its employees contribute to instruction or provide student mentoring?
7. Does the business offer the use of company resources, intellectual property or expertise to support the academic mission?

**B. Economic Benefits**

1. How many net new jobs will be created?
2. Is the business viable in both the short- and long-term?
3. Will the business attract private financial investment?
4. Does the business plan to make capital investments (e.g., renovation, new construction)?
5. Are the new jobs in critical areas of the economy?
6. How will the University financially benefit from the terms of the lease?

**C. Community Benefits**

1. Does the business have the support of one or more municipal or community entities?
2. Is the business recruiting employees from the local workforce?
3. Does the business invest in underserved, economically distressed regions?
4. Will the business rely on suppliers within the local and regional economy?

1. Interested companies/parties must submit a detailed proposal that provides the following information and documents:
  - A. How will the company's main product or service further the mission of the College?
  - B. How many new net jobs will the company produce in the first two years of operation?
  - C. How many future employees will require additional training or education to be provided by Genesee Community College?
  - D. How many square feet does the company propose to occupy and have as tax free?
  - E. How will the company establish itself as a good member of the local community?
  - F. How many new jobs will be created with other companies as a result of the new business?
  - G. How will the company be a good member of the business community?
  - H. Has the local municipality and economic development entity been informed of the requested tax free space?

**Detailed proposals should be submitted to:**

Genesee Community College  
Attn: William Emm, Executive Vice President  
One College Road  
Batavia, NY 14020

2. The GCC START UP-NY Advisory Committee will score the submitted scoring sheet for future discussion and consideration.
3. The Advisory Committee will make a recommendation to the GCC President. The Advisory Committee will consist of:
  - Associate Deans of Albion, Arcade, Dansville, Lima, Medina and Warsaw Campus Centers
  - Executive Director of Workforce Development
  - Provost/Executive Vice President of Academic Affairs
  - Executive Vice President of Planning and Institutional Effectiveness
  - Chair of the Faculty Senate or the Chair's designee.
4. The GCC Board of Trustees will receive a recommendation from the President and make a final determination on behalf of the College.

PUBLIC OFFICERS LAW  
§ 74. Code of ethics.

1. **Definition.** As used in this section: The term "**state agency**" shall mean any state department, or division, board, commission, or bureau of any state department or any public benefit corporation or public authority at least one of whose members is appointed by the governor or corporations closely affiliated with specific state agencies as defined by paragraph (d) of subdivision five of section fifty-three-a of the finance law or their successors.

The term "**legislative employee**" shall mean any officer or employee of the legislature but it shall not include members of the legislature.

**2. Rule with respect to conflicts of interest.** No officer or employee of a state agency, member of the legislature or legislative employee should have any interest, financial or otherwise, direct or indirect, or engage in any business or transaction or professional activity or incur any obligation of any nature, which is in substantial conflict with the proper discharge of his duties in the public interest.

**3. Standards.**

- a. No officer or employee of a state agency, member of the legislature or legislative employee should accept other employment which will impair his independence of judgment in the exercise of his official duties.
- b. No officer or employee of a state agency, member of the legislature or legislative employee should accept employment or engage in any business or professional activity which will require him to disclose confidential information which he by reason of his official position or authority.
- c. No officer or employee of a state agency, member of the legislature or legislative employee should disclose confidential information acquired by him in the course of his official duties nor use such information to further his personal interests.
- d. No officer or employee of a state agency, member of the legislature or legislative employee should use or attempt to use his or her official position to secure unwarranted privileges or exemptions for himself or herself or others, including but not limited to, the misappropriation to himself, herself or to others of the property, services or other resources of the state for private business or other compensated non-governmental purposes.
- e. No officer or employee of a state agency, member of the legislature or legislative employee should engage in any transaction as representative or agent of the state with any business entity in which he has a direct or indirect financial interest that might reasonably tend to conflict with the proper discharge of his official duties.
- f. An officer or employee of a state agency, member of the legislature or legislative employee should not by his conduct give reasonable basis for the impression that any person can improperly influence him or unduly enjoy his favor in the performance of his official duties, or that he is affected by the kinship, rank, position or influence of any party or person.
- g. An officer or employee of a state agency should abstain from making personal investments in enterprises which he has reason to believe may be directly involved in decisions to be made by him or which will otherwise create substantial conflict between his duty in the public interest and his private interest.
- h. An officer or employee of a state agency, member of the legislature or legislative employee should endeavor to pursue a course of conduct which will not raise suspicion among the public that he is likely to be engaged in acts that are in violation of his trust.

- i. No officer or employee of a state agency employed on a full-time basis nor any firm or association of which such an officer or employee is a member nor corporation a substantial portion of the stock of which is owned or controlled directly or indirectly by such officer or employee, should sell goods or services to any person, firm, corporation or association which is licensed or whose rates are fixed by the state agency in which such officer or employee serves or is employed.

**4. Violations.** In addition to any penalty contained in any other provision of law any such officer, member or employee who shall knowingly and intentionally violate any of the provisions of this section may be fined, suspended or removed from office or employment in the manner provided by law. Any such individual who knowingly and intentionally violates the provisions of paragraph b, c, d or i of subdivision three of this section shall be subject to a civil penalty in an amount not to exceed ten thousand dollars and the value of any gift, compensation or benefit received as a result of such violation. Any such individual who knowingly and intentionally violates the provisions of paragraph a, e or g of subdivision three of this section shall be subject to a civil penalty in an amount not to exceed the value of any gift, compensation or benefit received as a result of such violation.

 <p>Category: HR / Labor Relations Legal and Compliance</p> <p>Responsible Office: <u>University Counsel</u></p>	<p>Policy Title: Conflict of Interest Document Number: 6001</p> <p>Effective Date: October 01, 1995</p> <p>This policy item applies to: State-Operated Campuses</p>
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## Summary

Faculty and staff of the State University of New York (University) are encouraged to foster an atmosphere of academic freedom by promoting the open and timely exchange of scholarly knowledge independent of personal interests and are required to avoid conflicts of interest. Where potential or actual conflicts exist, faculty and staff are expected to consult with appropriate University officers and abide by University policy. This policy represents a restatement of existing University policy and pertinent state and federal law and regulations.

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## Policy

Faculty and staff of the State University of New York (University) are encouraged to foster an atmosphere of academic freedom by promoting the open and timely exchange of scholarly knowledge independent of personal interests. In keeping with this obligation, they are also required to avoid conflicts of interest.

In instances where potential or actual conflicts exist, faculty and staff are expected to consult with appropriate University officers and abide by this University policy. It is the responsibility of campus officials charged with implementing this policy to identify potential or actual conflicts of interest and take appropriate steps to manage, reduce, or eliminate them.

This policy represents a restatement of existing University policy and pertinent state and federal law and regulations.

1. University faculty and staff may not engage in other employment which interferes with the performance of their professional obligation.

2. University faculty and staff are expected to comply with the New York State Public Officers Law provisions on conflict of interest and ethical conduct.
3. University faculty and staff, to the extent required by law or regulation, shall disclose at minimum whether they (and their spouses and dependent children) have employment or financial interests or hold significant offices, in external organizations that may affect, or appear to affect, the discharge of professional obligations to the University.
4. University campuses shall ensure that all faculty and staff subject to pertinent laws and regulations disclose financial interests in accordance with procedures to be established by the Chancellor or designee. Campuses shall retain the reported information as required, identify actual or apparent conflicts of interest and seek resolution of such conflicts.
5. Each campus president shall submit to the chancellor's designee the name and title of the person or persons designated as financial disclosure designee(s) and shall further notify the chancellor's designee when a change in that assignment occurs. The chancellor's designee shall also be notified of any reports regarding conflict of interest that are forwarded to state or federal agencies.

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### **Definitions**

**Conflict of interest** — any interest, financial or otherwise, direct or indirect; participation in any business, transaction or professional activity; or incurring of any obligation of any nature, which is or appears to be in substantial conflict with the proper discharge of an employee's duties in the 'public interest. A conflict of interest is also any financial interest that will, or may be reasonably expected to, bias the design, conduct or reporting of sponsored research.

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### **Other Related Information**

[Outside Activities of University Policy Makers](#)

[Ethics in State Government - A Guide for New York State Employees](#)

[National Science Foundation, Grant Policy Manual](#)

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### **Procedures**

There are no procedures relevant to this policy.

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### **Forms**

There are no forms relevant to this policy.

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### **Authority**

[42 CFR 50, Subpart F](#)

The following link to FindLaw's [New York State Laws](#) is provided for users' convenience; it is not the official site for the State of New York laws.

[NYS Public Officers Law, Section 73-a, and 73 and 74](#)

In case of questions, readers are advised to refer to the New York State Legislature site for the menu of [New York State Consolidated](#).

[Board of Trustees Policies - Appointment of Employees \(8 NYCRR Part 335\)](#)

State University of New York Board of Trustees Resolution adopted June 27, 1995

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<p>Category: Academic Affairs  Community Colleges Legal and Compliance Research Responsible  Office: <a href="#">Academic Affairs</a></p>	<p><b>Policy Title:</b> START-UP NY Program Participation Policy Document Number: 6800 Effective Date: February 10, 2014 This policy item applies to: Community Colleges State-Operated Campuses</p>
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**History**

Memorandum to presidents from the office of the University provost, dated June 30, 1995 regarding revision to University conflict of interest policy to bring it in conformity with federal guidelines issued by the National Science Foundation and the Public Health Service.

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**Appendices**

There are no appendices relevant to this policy.

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**Summary**

START-UP NY is a state economic development program that positions SUNY campuses as magnets for entrepreneurs and businesses from around the globe. START-UP NY aligns with SUNY's mission of teaching, research and public service; enabling engagement with industry, knowledge acceleration, translation of research into practical applications, and delivering the 21st century workforce businesses need to grow and thrive. START-UP NY will transform university communities to deliver unprecedented economic benefits to New York. To participate in the program, all campuses must comply with this policy and any applicable rules and regulations issued by the NYS Commissioner of Economic Development.

This policy governs the review process that all participating campuses must follow to secure SUNY's approval of the plans, applications, and other documents required by the NYS Commissioner of Economic Development to participate in the START-UP NY program. It also prescribes special requirements for the disclosure and management of actual or potential conflicts of interest in matters pertaining to the campus' START-UP NY program. Any conflict between this policy and any other applicable Conflict of Interest policy shall be resolved in favor of disclosure of any potential, actual, or perceived conflict of interest relating to the campus' START-UP NY program to the President or Chief Executive Officer of the sponsoring campus.

Policy

**A. Campus Plans for Designation of Tax-Free Area(s):** Any campus intending to submit a Campus Plan for Designation of Tax-Free Area(s) ("Campus Plan") to the NYS Commissioner of Economic Development must first have it reviewed and approved by the Chancellor or designee. The Chancellor or designee shall approve or reject all Campus Plans within fifteen (15) business days of receipt. Any rejected Campus Plan shall be accompanied by an explanation of the basis for rejection. Once approved by the Chancellor or designee a campus may submit its Campus Plan to the NYS Commissioner of Economic Development in accordance with the Commissioner's rules and regulations. Any Campus Plan that is rejected can be resubmitted for Chancellor or designee approval and will be reviewed in accordance with this policy and related procedures. Any amendments to approved Campus Plans must be submitted for Chancellor or *designee approval and will be reviewed in accordance with this policy and related procedures.*

**B. Sponsoring University or College Applications for Business Participation:** Any campus intending to submit a Sponsoring University or College Application for Business Participation ("Sponsor Application") to the NYS Commissioner of Economic Development must first have it reviewed and approved by the Chancellor or designee. The Chancellor or designee shall approve or reject all Sponsor Applications within thirty (30) business days of receipt. Any rejected Sponsor Application shall be accompanied by an explanation of the basis for rejection. Once approved the campus may submit the Sponsor Application to the NYS Commissioner of Economic Development in accordance with the Commissioner's rules and regulations. Any Sponsor Application that is rejected can be resubmitted for Chancellor or designee approval and will be reviewed in accordance with this policy and related procedures. Any amendments to approved Sponsor Applications must be submitted for Chancellor or designee approval and will be reviewed in accordance with this policy and related procedures.

**C. Delegations:** The Chancellor or designee may charge a group of individuals, collectively called the SUNY START-UP NY Proposal Review Team, to evaluate all submitted Campus Plans and Sponsor Applications prior to accepting or rejecting them.

**D. Conflicts of Interest:** Service as an Official shall not be used as a means for private benefit or inurement for any Official, a Relative thereof, or any entity in which the Official or Relative thereof has a Business Interest. A conflict of interest exists whenever an Official has a Business Interest or other interest or activity outside of the university that has the possibility, whether potential, actual, or perceived, of (a) compromising the Official's judgment, (b) influencing the Official's decision or behavior with respect to the START-UP NY Program, or (c) resulting in personal or a Relative's gain or advancement. Any Official who is an owner or employee of an entity that is the subject of any matter pertaining to the university's START-UP NY Program, or who has a Business Interest in any entity that is the subject of any matter pertaining to the university's START-UP NY Program, or whose Relative has such a Business Interest, shall not vote on or otherwise participate in the administration by the university of any START-UP NY matter involving such entity. Any Official or other campus representative who becomes aware of a potential, actual or apparent conflict of interest, either their own or that of another Official, related to a sponsoring university or college's START-UP NY program must disclose that interest to the President or Chief Executive Officer of the sponsoring college or university. Each such President or Chief Executive Officer shall maintain a written record of all disclosures of actual or potential conflicts of interest made pursuant to this policy, and shall report such disclosures on a calendar year basis, by January 31st of each year, to the University Auditor or to the Chancellor's designee, in which case the University Auditor shall be copied on the correspondence to such designee. SUNY shall then forward such reports to the Commissioner of Economic Development for the State of New York, who shall make public such reports.

**E. Exceptions:** There are no exceptions to this policy.

## Definitions

**Business Interest** means that an individual (1) owns or controls 10% or more of the stock of an entity (or 1% in the case of an entity the stock of which is regularly traded on an established securities exchange); or (2) serves as an officer, director or partner of an entity.

**Official** means an employee at the level of dean and above as well as any other person with decision-making authority over a campus' START-UP NY Program, including any member of any panel or committee that recommends businesses for acceptance into the START-UP NY program.

**Relative** means any person living in the same household as another individual and any person who is a direct descendant of that individual's grandparents or the spouse of such descendant.

**Sponsoring College or University** means any entity defined or described in NYS Education Law Sec. 352 and Article 126.

**START-UP NY Program** means the SUNY Tax-free Areas to Revitalize and Transform Upstate New York Program established by Article 21 of the Economic Development Law.

**Tax-Free NY Area** means vacant land or space designated by the Commissioner of Economic Development Article 21 of the Economic Development Law that is eligible to receive benefits under the START-UP NY program.

## Other Related Information

[Start-Up NY Regulations](#); available at the [Start-Up NY Website](#).

At least thirty days before submitting the Campus Plan to the Commissioner of Economic Development the campus must provide a copy of the Plan to the chief executive officer of the municipality or municipalities in which the proposed Tax-free NY Area is located, local economic development entities, the applicable university or college faculty senate, union representatives and the campus student government. The campus shall include in their submission to the Commissioner of Economic Development certification of such notification, as well as a copy of any written response from chief executive officer of the municipality or municipalities in which the proposed Tax-free NY Area is located, local economic development entities, the applicable campus or college faculty senate, union representatives and the campus student government.

[StartUp-NY.gov](#) website and program information.

## Procedures

[START-UP NY Program Participation, Procedures for](#)

## Forms

[SUNY START-UP NY Campus Plan for Designation of Tax-Free Area\(s\) Memorandum SUNY START-](#)

[UP NY Campus Plan for Designation of Tax-Free Area\(s\) Template START-UP NY Sponsoring](#)

[University or College Application for Business Participation Memorandum ESD START-UP NY](#)

[Sponsoring University or College Application for Business Participation ESD START-UP NY Business](#)

[Application Instructions ESD START-UP Business Application](#)

## **Authority**

[State University of New York Board of Trustees Resolution 14-\( \) , START-UP New York Program Administration, adopted January 14, 2014 Law, New York Economic Development Law Article 21 \(Start-Up NY Program\) Start-Up NY Regulations](#)

## **History**

Enacted into law in June 2013, START-UP NY is a groundbreaking new initiative from Governor Andrew M. Cuomo that provides major incentives for businesses to relocate, start up or significantly expand in New York State through affiliations with public and private universities, colleges and community colleges. Businesses will have the opportunity to operate state and local tax-free on or near academic campuses, and their employees will pay no state or local personal income taxes.

## **Appendices**

There are no appendices to this policy.

**GENESEE COMMUNITY COLLEGE**  
**Batavia, New York**  
**PROCEDURE**

**Procedure: CONFLICT OF INTEREST**

**Number: 217**

**Date: October 27, 2004**

**Page 1 of 1**

**Cross Reference: Policy #1012 - Conflicts of Interest**  
**Policy #1016 - Acceptance of Small Gifts**  
**Policy #2008 - Code of Ethics**

**Supersedes: Previous Procedure #217**  
**Last Revised July, 1991**  
**Reviewed & Extended No Changes: 7/25/11**

- I. No employee of the College shall accept a gift of substantial value (\$10.00 or more) from a Genesee Community College student or a parent or guardian of a student, nor may an employee accept a gift of \$75.00 or more from any person or company having a business relationship with the College. Excepted are gifts presented by classes of students and review copies of teaching materials presented by publishers. Failure to comply with this regulation will be interpreted as a "conflict of interest" and is justifiable cause for dismissal of employment from the College.
  
- II. No instructor shall engage directly or indirectly in the sale of books, instruments, lectures, notes, technological equipment including but not limited to PCs, laptops, and handheld devices, or other similar materials that could be used in an instructional setting.
  
- III. No instructor shall give, for pay, private instruction to any student enrolled in any course offered at the College without approval of the Executive Vice President for Academic Affairs.
  
- IV. No employee shall endorse any product or service in the name of Genesee Community College to the public at large or attempt to influence any student in the purchase of same other than to give his/her disinterested opinion of the worth of instructional materials, supplies, products, or services.

### **Statement on Tax Free Bond Issues**

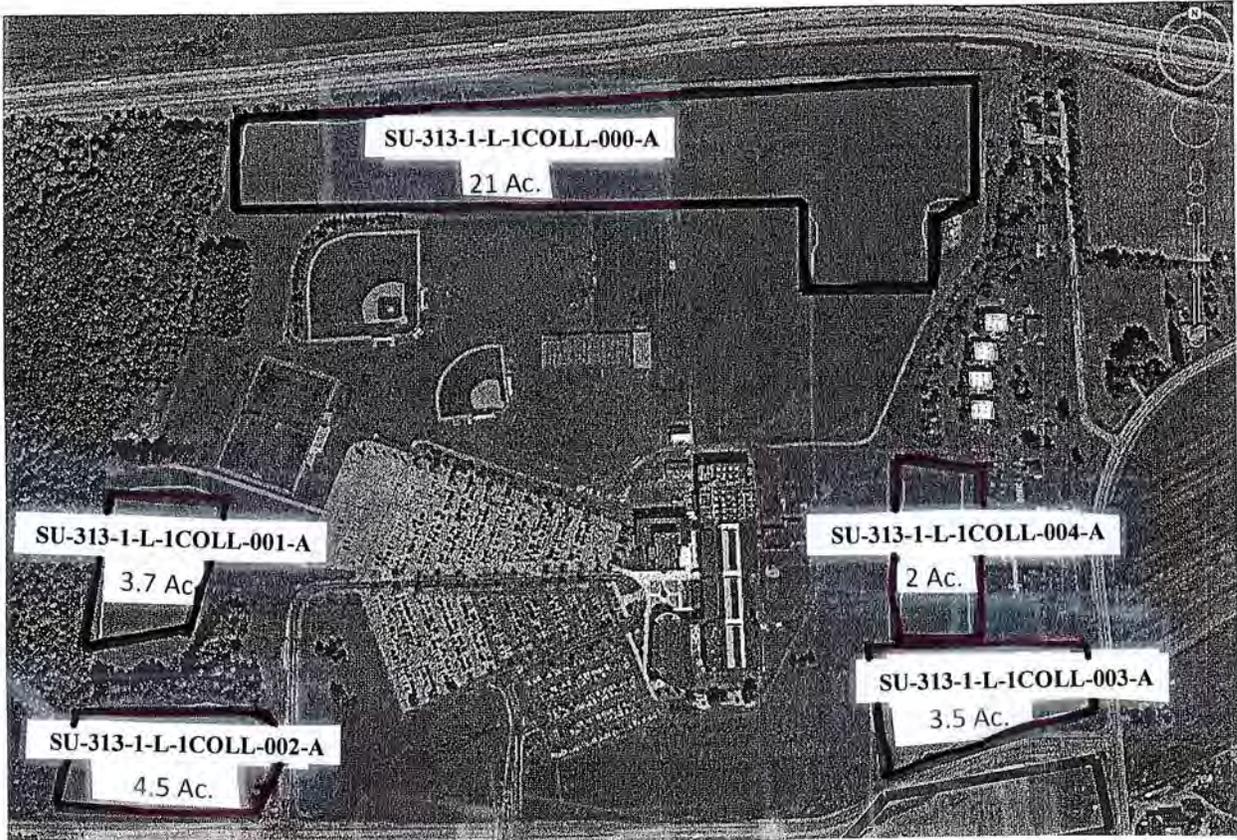
Genesee Community College is aware that there are non-governmental use limitations on properties financed with tax exempt bonds or Build America Bonds (collectively, "Tax-Advantaged Bonds").

Upon approval of our Plan for the designation of a Tax Free New York Area, we will be permitted to market the designated property to businesses who wish to participate in the Start-UP NY Program.

Genesee Community College commits to ensuring that interested businesses are aware that Tax-Advantaged Bonds may have been used to finance the designated property and that non-governmental use may be limited in order to preserve the tax benefits associated with the interest on the Tax-Advantaged Bonds in accordance with applicable federal, state or local tax law and regulations ("Tax Compliance Measures").

Genesee Community College commits to taking all appropriate steps, including any appropriate Tax Compliance Measures, to ensure that non-governmental use of property funded with tax exempt bonds for START-UP purposes will not jeopardize the tax exempt status of any Tax-Advantaged Bonds impacting designated Tax Free New York Areas.

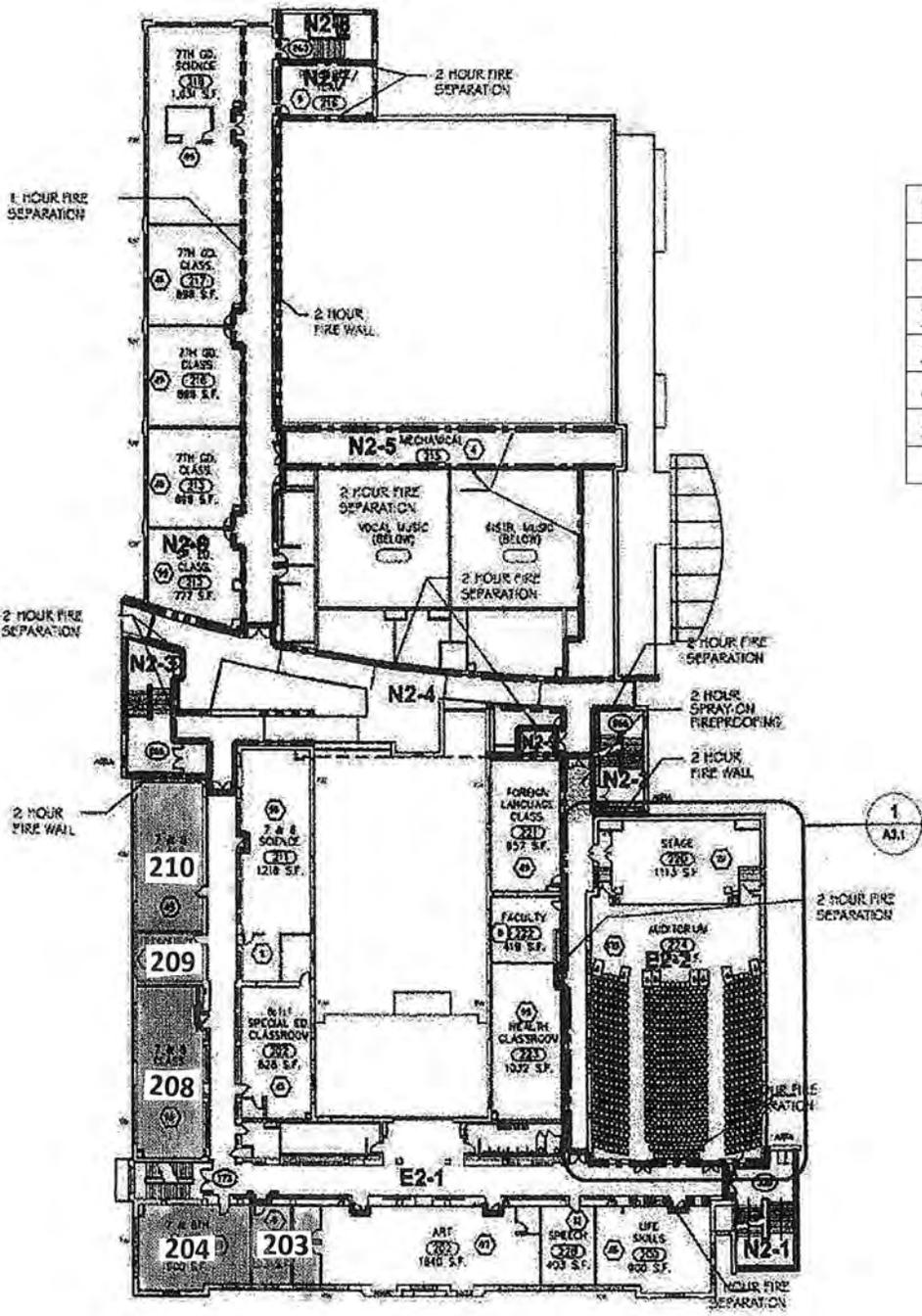
Genesee Community College confirms its understanding that approval of our Plan for designation of a Tax Free NY Area or our participation in the Start-UP NY Program does not replace or modify any existing obligations or requirements related to any Tax-Advantaged Bonds or Tax Compliance Measures.



## GCC Batavia Campus

One College Road, Batavia, NY 14020

1)	SU-313-1-L-1COLL-000-A	21 acres
2)	SU-313-1-L-1COLL-001-A	3.7 acres
3)	SU-313-1-L-1COLL-002-A	4.5 acres
4)	SU-313-1-L-1COLL-003-A	3.5 acres
5)	SU-313-1-L-1COLL-004-A	2 acres
		34.7 acres

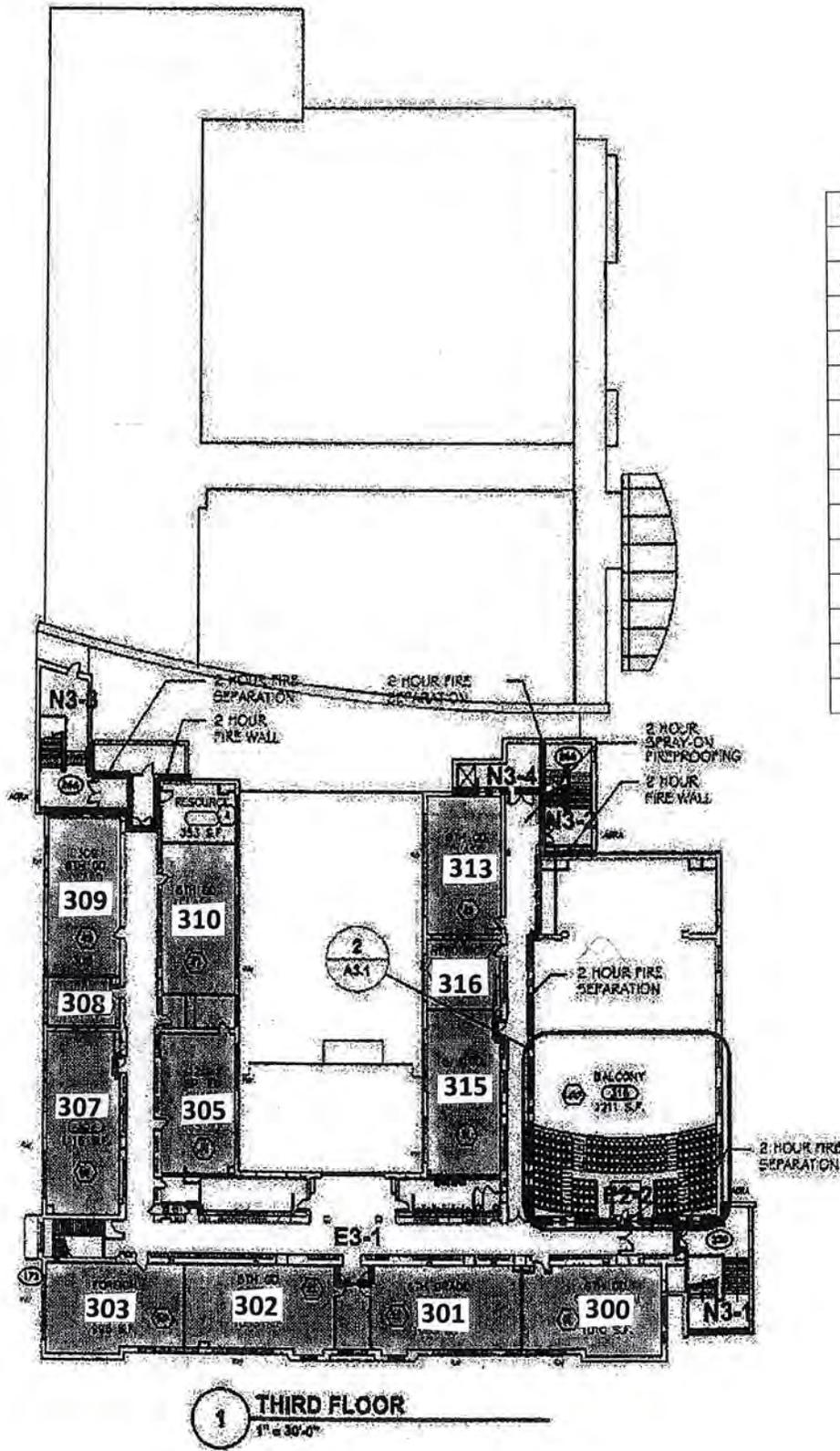


2 SECOND FLOOR  
1" = 30'-0"

SU-313-1-B-1DANV-000-A		
	Room	2 <sup>nd</sup> Floor
1)	203	293 sq.ft.
2)	204	900 sq. ft.
3)	208	1,116 sq. ft.
4)	209	314 sq. ft.
5)	210	979 sq. ft.
		3,602 sq. ft.

**GCC Dansville Campus – 2<sup>nd</sup> Floor**  
31 Clara Barton Street, Dansville NY 14437

1)	SU-313-1-B-1DANV-000-A	19,678 sq. ft.
----	------------------------	----------------

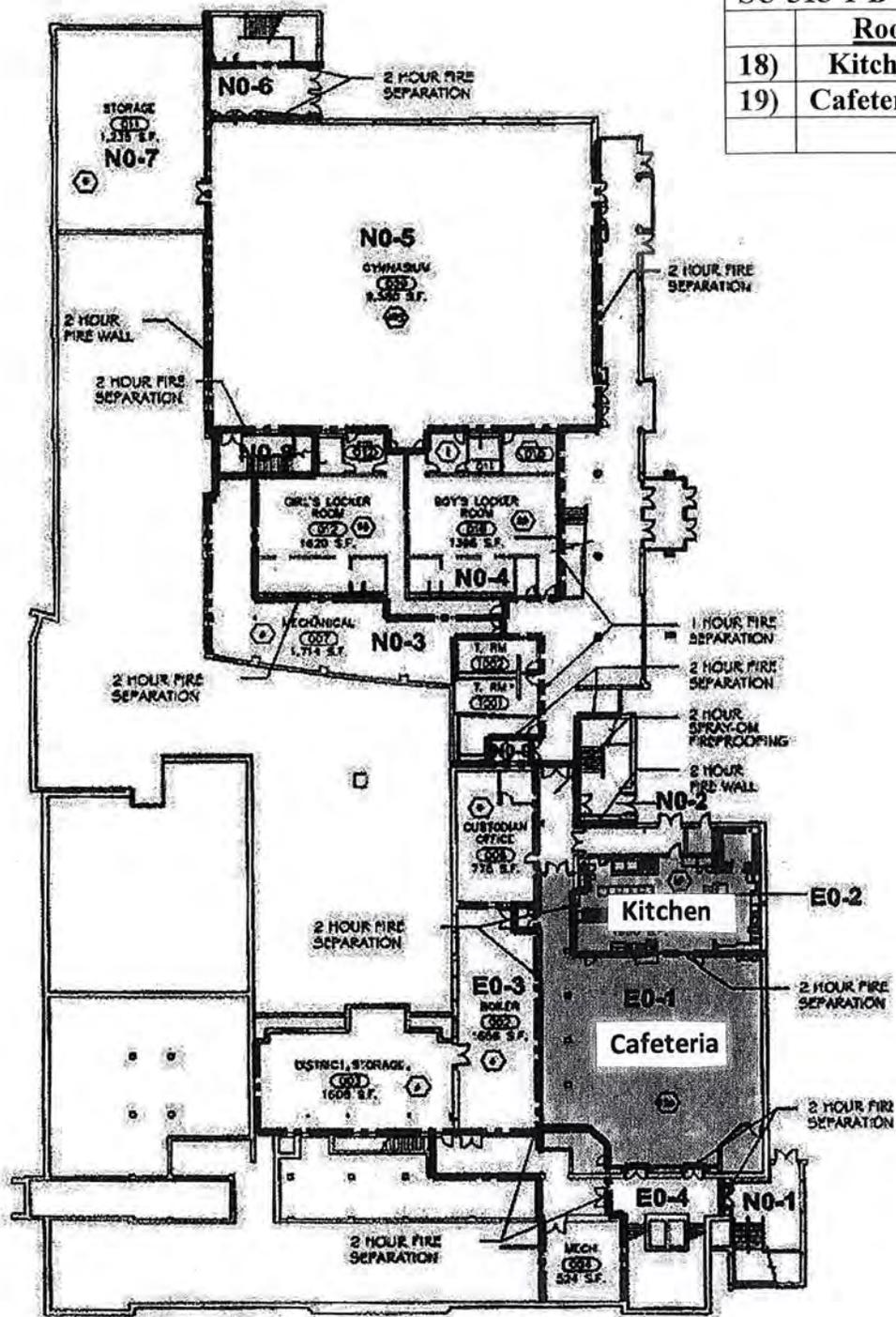


SU-313-1-B-1DANV-000-A		
	Room	3 <sup>rd</sup> Floor
6)	300	1,010 sq. ft.
7)	301	1,053 sq. ft.
8)	302	1,053 sq. ft.
9)	303	995 sq. ft.
10)	305	865 sq. ft.
11)	307	1,116 sq. ft.
12)	308	314 sq. ft.
13)	309	979 sq. ft.
14)	310	939 sq. ft.
15)	313	868 sq. ft.
16)	315	1,011 sq. ft.
17)	316	413 sq. ft.
		10,616 sq. ft.

**GCC Dansville Campus – 3<sup>rd</sup> Floor**  
 31 Clara Barton Street, Dansville NY 14437

1)	SU-313-1-B-1DANV-000-A	19,678 sq. ft.
----	------------------------	----------------

SU-313-1-B-1DANV-000-A		
	Room	Basement
18)	Kitchen	1,930 sq.ft.
19)	Cafeteria	3,530 sq. ft.
		5,460 sq. ft.



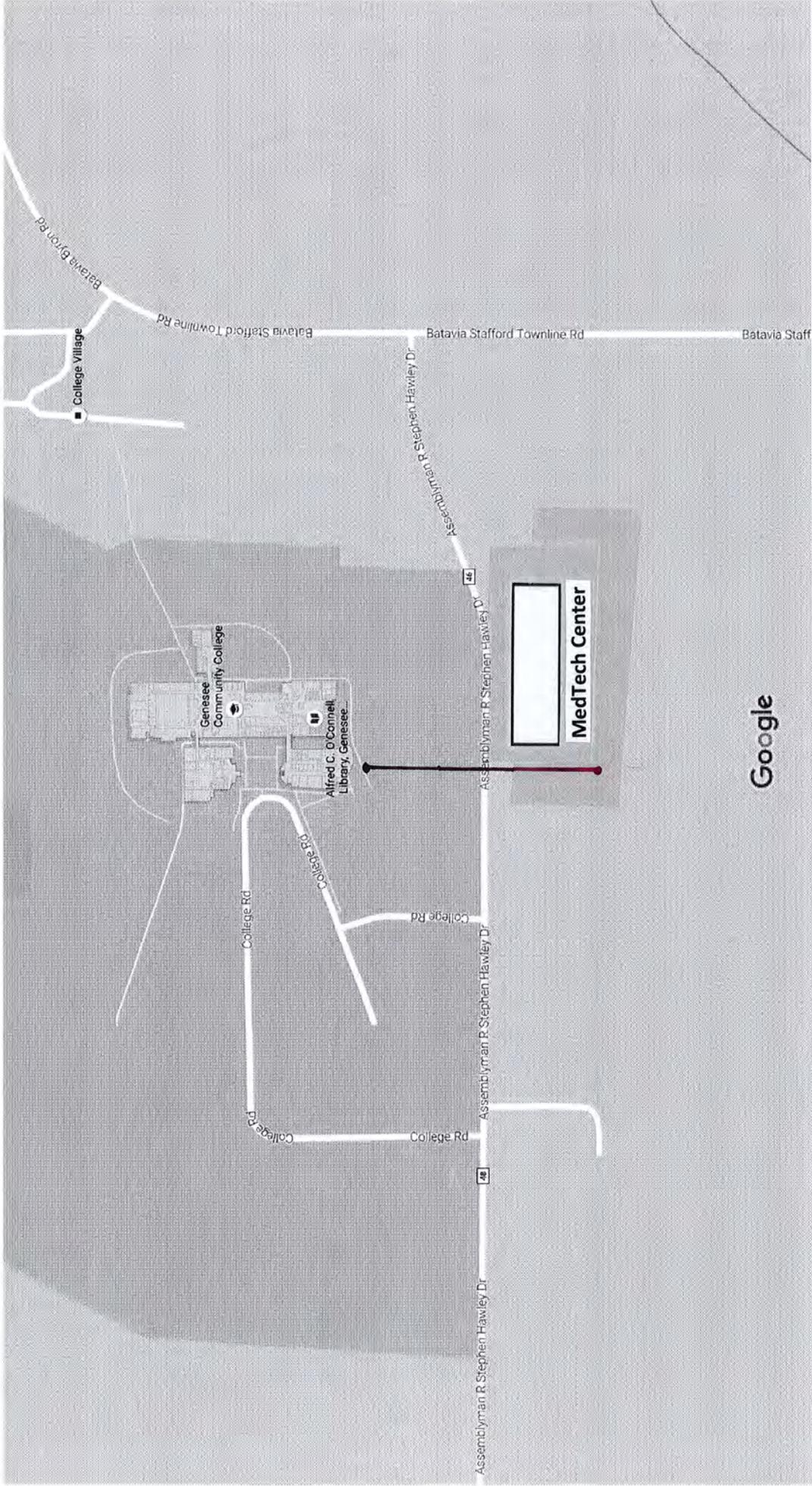
## GCC Dansville Campus – Basement

31 Clara Barton Street, Dansville NY 14437

1)	SU-313-1-B-1DANV-000-A	19,678 sq. ft.
----	------------------------	----------------

# Upstate MedTech Park

## Batavia



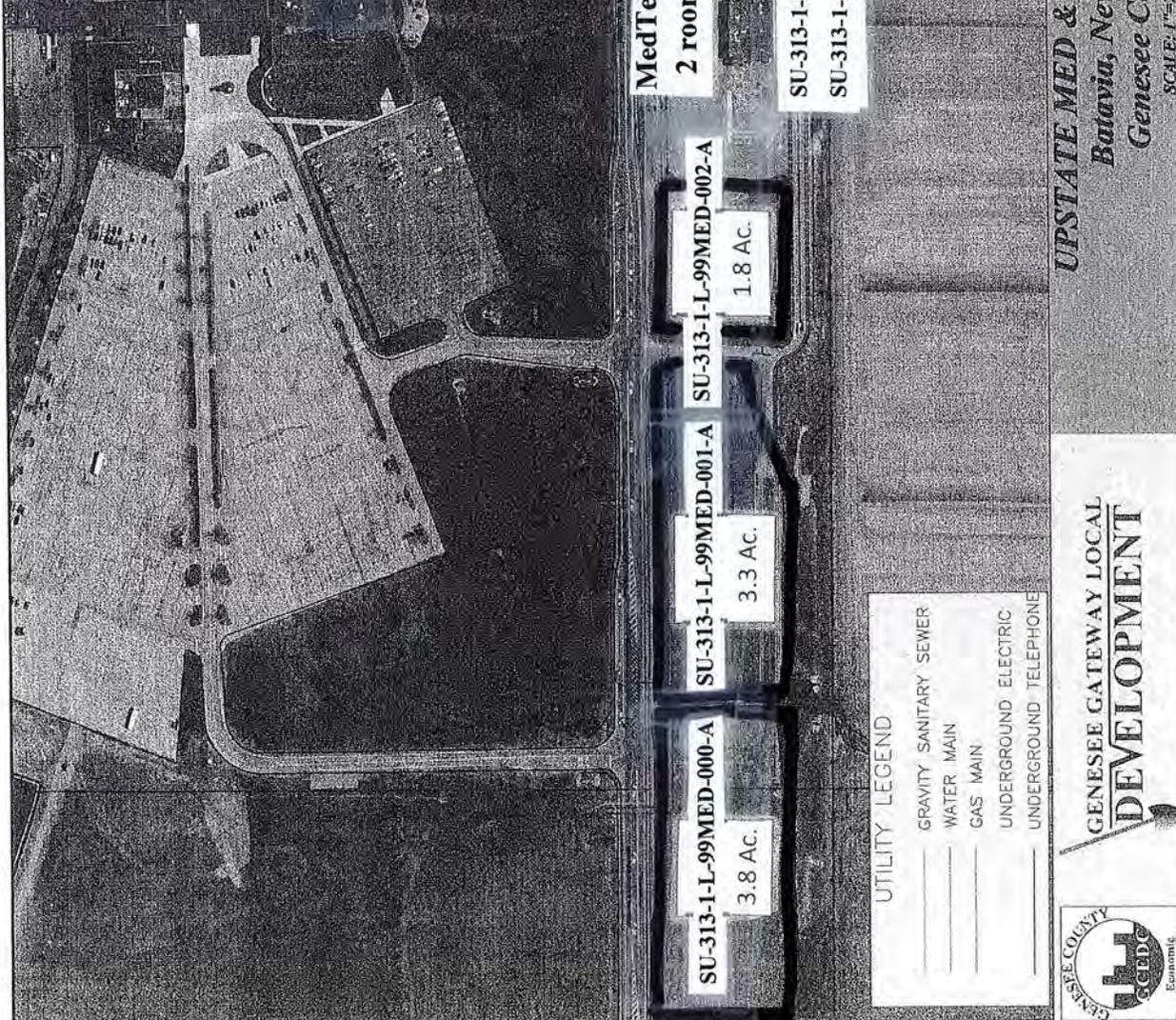
Map data ©2016 Google 200 ft

Google

# Upstate MedTech Park

99 MedTech Drive, Batavia 14020

1)	SU-313-1-L-99MED-000-A	3.8 acres
2)	SU-313-1-L-99MED-001-A	3.3 acres
3)	SU-313-1-L-99MED-002-A	1.8 acres
4)	SU-313-1-L-99MED-003-A	7 acres
5)	SU-313-1-B-99MED-004-A	1,346 sq. ft.
6)	SU-313-1-B-99MED-005-A	1,067 sq. ft.
		15.9 acres
		2,413 sq. ft.



SU-313-1-L-99MED-000-A  
3.8 Ac.

SU-313-1-L-99MED-001-A  
3.3 Ac.

SU-313-1-L-99MED-002-A  
1.8 Ac.

MedTech Centre  
2 rooms inside

SU-313-1-B-99MED-004-A  
SU-313-1-B-99MED-005-A

SU-313-1-L-99MED-003-A  
7 Ac.

**UTILITY LEGEND**

- GRAVITY SANITARY SEWER
- WATER MAIN
- GAS MAIN
- UNDERGROUND ELECTRIC
- UNDERGROUND TELEPHONE



GENESEE COUNTY  
**GGDC**  
Economic  
Development Center

GENESEE GATEWAY LOCAL  
**DEVELOPMENT**

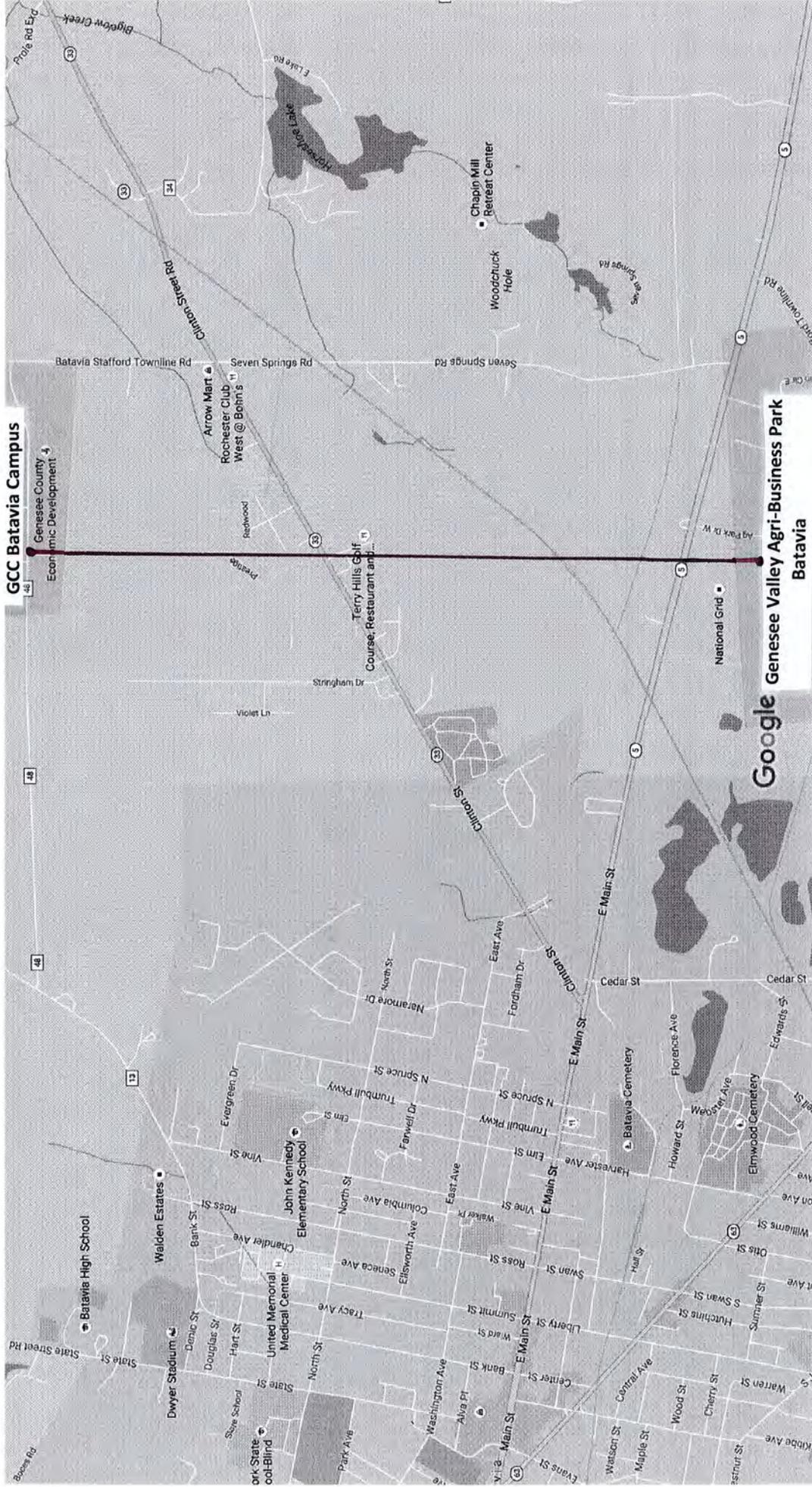
**UPSTATE MED & TECH PARK**  
Batavia, New York  
Genesee County  
SCALE: 1"=200'

**CLARK PATTERSON LEE**  
DESIGN PROFESSIONALS  
186 NORTH WATER STREET  
ROCHESTER, NEW YORK 14604  
TEL (800) 274-9000  
FAX (585) 232-5836  
www.clarkpatterson.com



# Genesee Valley Agri-Business Park Batavia

Google Maps



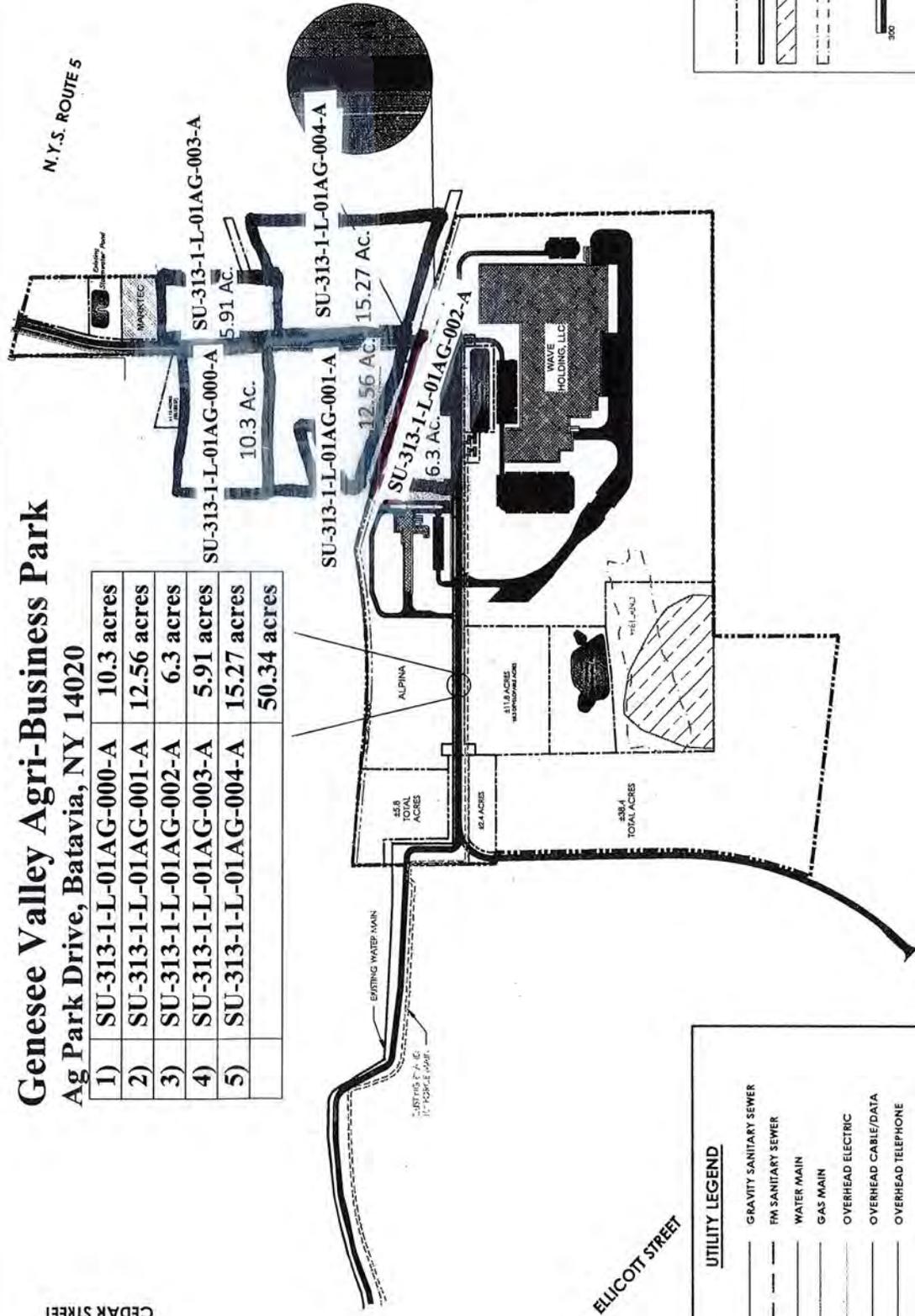
**Approximate Distance:**  
 GCC Batavia Campus to Genesee Valley Agri-Business Park    3 miles

Map data ©2016 Google    1000 ft

# Genesee Valley Agri-Business Park

## Ag Park Drive, Batavia, NY 14020

1)	SU-313-1-L-01AG-000-A	10.3 acres
2)	SU-313-1-L-01AG-001-A	12.56 acres
3)	SU-313-1-L-01AG-002-A	6.3 acres
4)	SU-313-1-L-01AG-003-A	5.91 acres
5)	SU-313-1-L-01AG-004-A	15.27 acres
		50.34 acres



N.Y.S. ROUTE 5

CEDAR STREET

ELLCOTT STREET

**LEGEND**

- PROPERTY BOUNDARY
- GVABP ACCESS ROADWAY
- ARCHEOLOGICALLY SENSITIVE AREA
- EXISTING WETLAND

Scale: 1 INCH = 600 FEET

PROJECT NUMBER: XXXXX  
DRAWING NUMBER: CPT-01

DATE: 1/29/15  
DRAWN: ZLA  
DESIGNED: ARK  
CHECKED: TAC  
SCALE: 1"=600'

GENESEE COUNTY ECONOMIC DEVELOPMENT CENTER  
TOWN OF BATAVIA, GENESEE COUNTY, NEW YORK STATE

CLARK PATTERSON LEE DESIGN PROFESSIONALS  
205 ST. PAUL STREET, SUITE 500  
ROCHESTER, NEW YORK 14604  
TEL (800) 274-9000  
FAX (585) 232-5838  
www.clarkpatterson.com

GENESEE VALLEY AGRIBUSINESS PARK  
BUILT OUT  
JANUARY 29, 2015

Revised Plots: None  
Date: 1/29/15  
Scale: 1"=600'

# Western New York STAMP Park Alabama

Google Maps



Map data ©2016 Google 2 mi

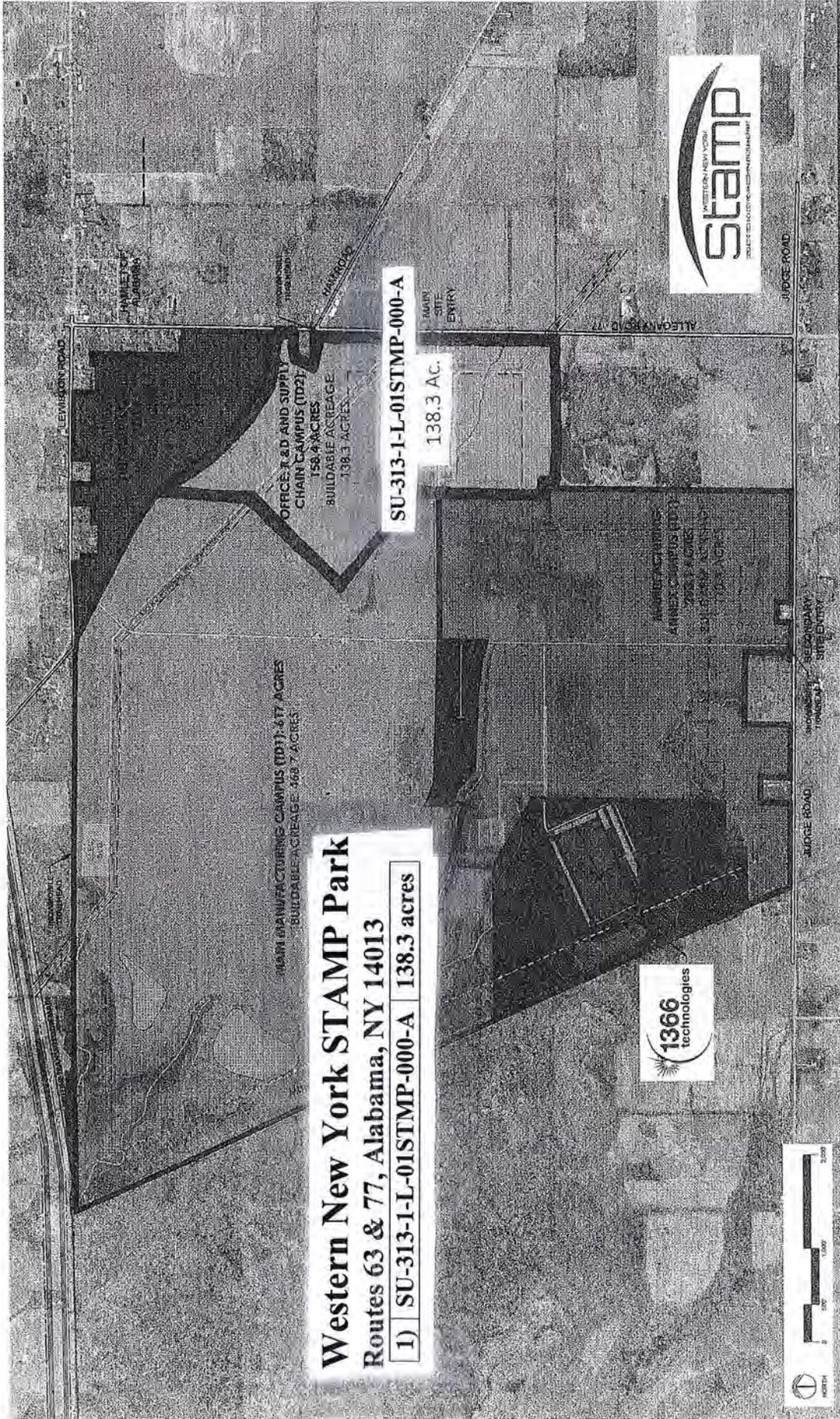
**Approximate Distance:**

**GCC Medina Center to WNY STAMP Park**

**8.5 miles**

**GCC Batavia Campus to WNY STAMP Park**

**17 miles**



**Western New York STAMP Park**  
 Routes 63 & 77, Alabama, NY 14013  
 1) SU-313-1-L-01STMP-000-A 138.3 acres

MAIN MANUFACTURING CAMPUS (DD1) - 235.1 ACRES  
 BUILDABLE ACREAGE: 169.7 ACRES

SU-313-1-L-01STMP-000-A  
 138.3 AC.



**MASTER PLAN - CONCEPTUAL BUILD OUT**

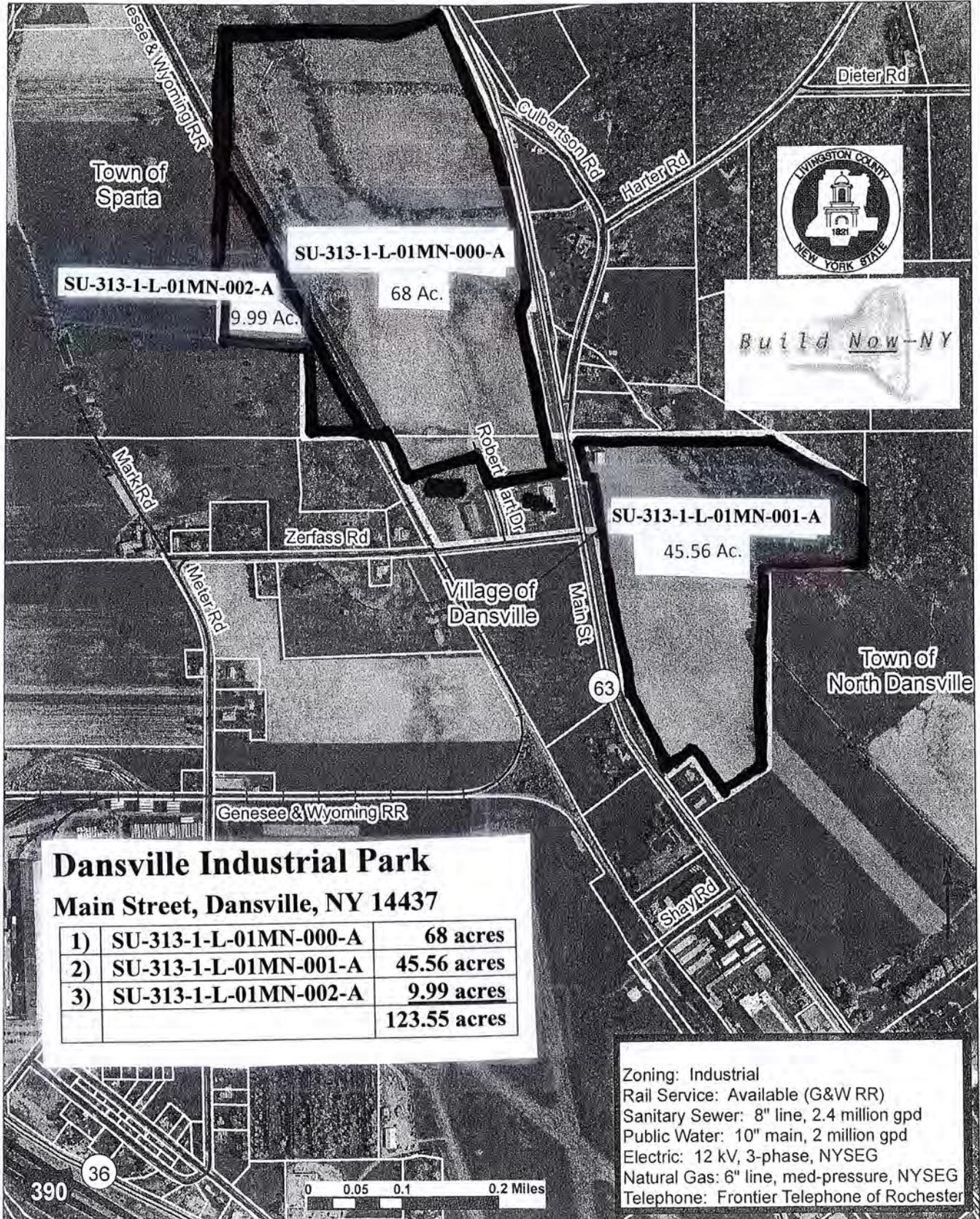
WNY SCIENCE AND TECHNOLOGY ADVANCED MANUFACTURING PARK (STAMP)

OCTOBER 2015





# Dansville Industrial Park 2013



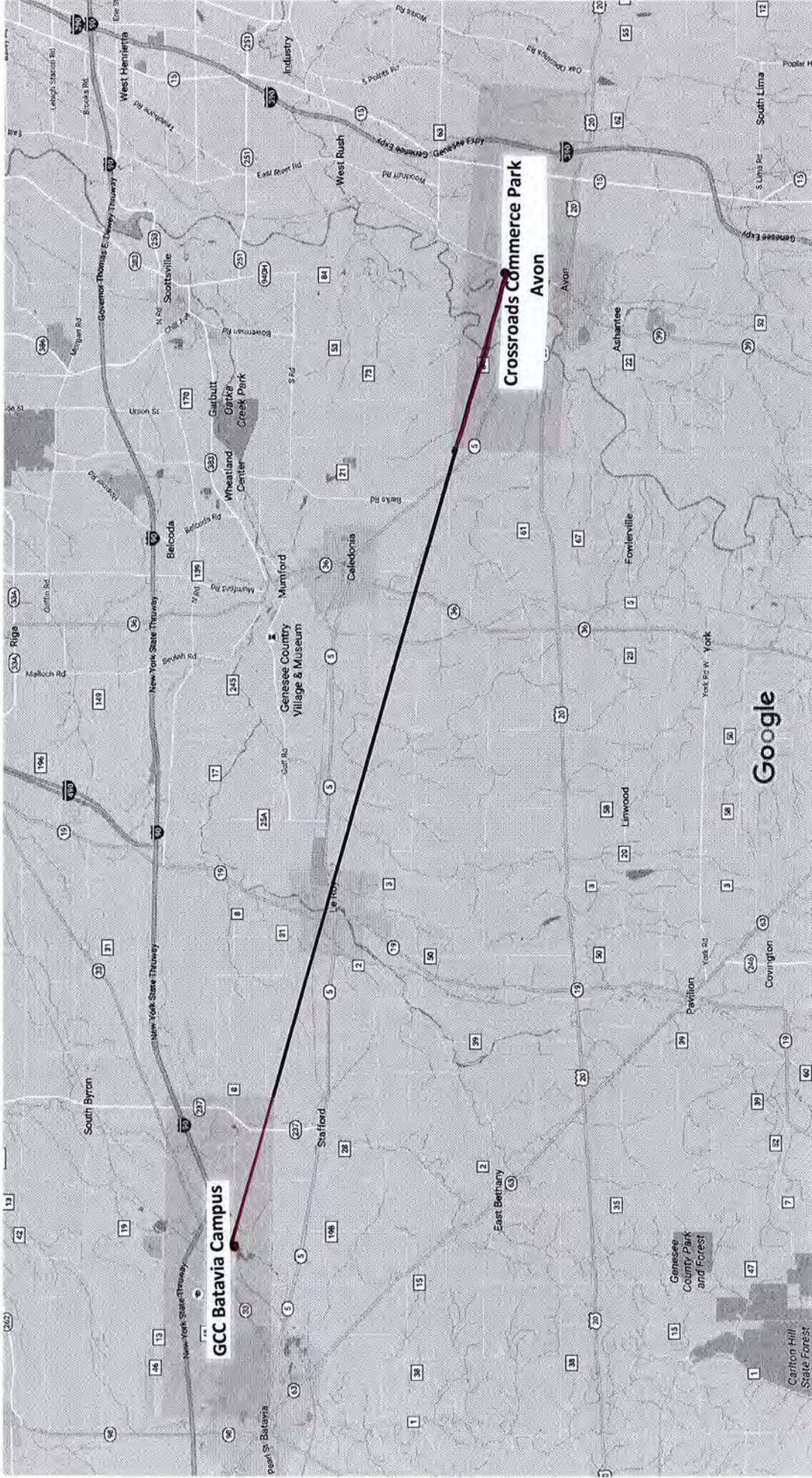
## Dansville Industrial Park Main Street, Dansville, NY 14437

1)	SU-313-1-L-01MN-000-A	68 acres
2)	SU-313-1-L-01MN-001-A	45.56 acres
3)	SU-313-1-L-01MN-002-A	9.99 acres
		123.55 acres

Zoning: Industrial  
 Rail Service: Available (G&W RR)  
 Sanitary Sewer: 8" line, 2.4 million gpd  
 Public Water: 10" main, 2 million gpd  
 Electric: 12 kV, 3-phase, NYSEG  
 Natural Gas: 6" line, med-pressure, NYSEG  
 Telephone: Frontier Telephone of Rochester

# Crossroads Commerce Park Avon

Google Maps

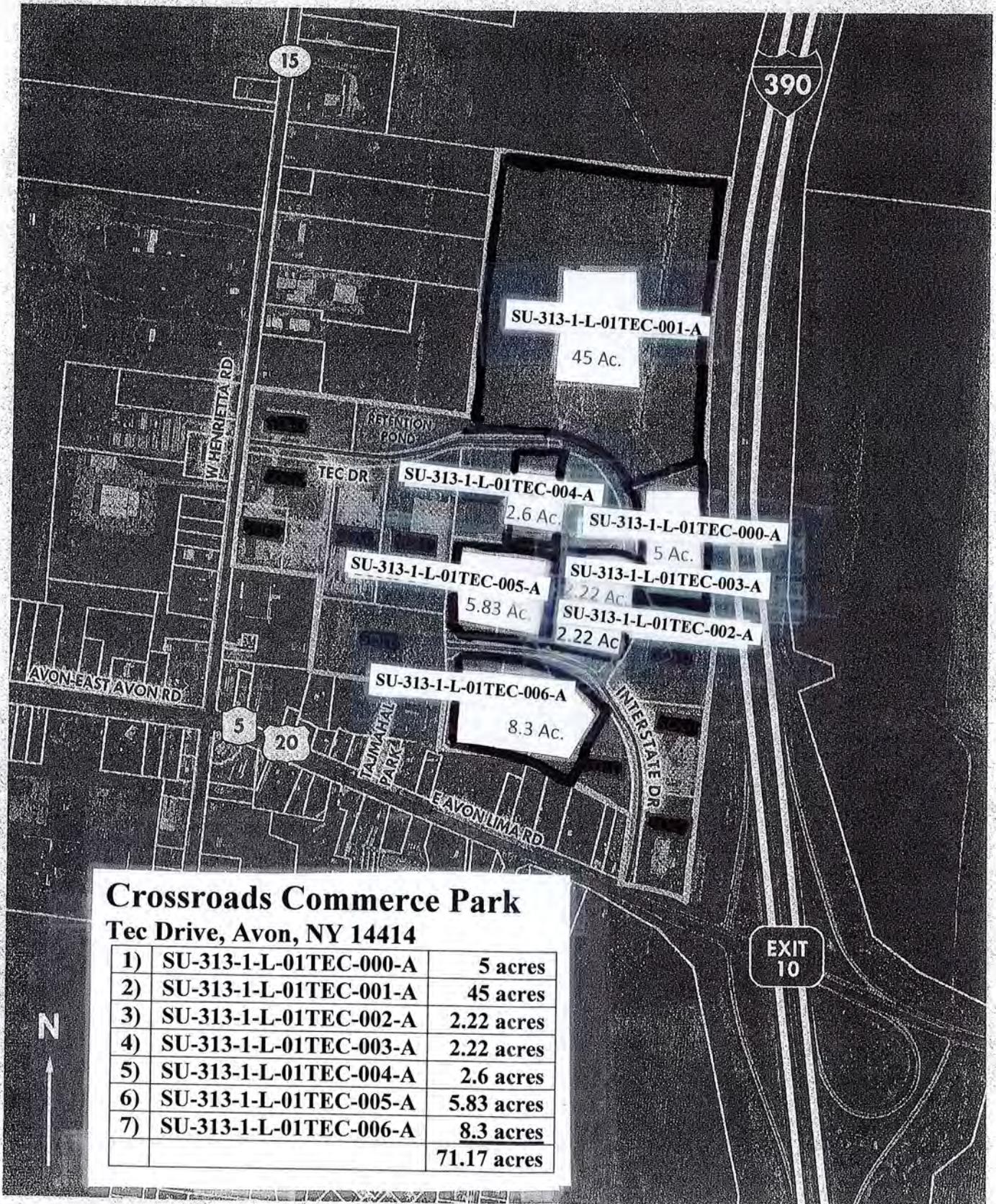


Map data ©2016 Google 2 mi

**Approximate Distance:**

- GCC Batavia Campus to Crossroads Commerce Park 26 miles
- GCC Dansville Center to Crossroads Commerce Park 25.5 miles

# CROSSROADS COMMERCE PARK AVON, NY



## Crossroads Commerce Park

Tec Drive, Avon, NY 14414

1)	SU-313-1-L-01TEC-000-A	5 acres
2)	SU-313-1-L-01TEC-001-A	45 acres
3)	SU-313-1-L-01TEC-002-A	2.22 acres
4)	SU-313-1-L-01TEC-003-A	2.22 acres
5)	SU-313-1-L-01TEC-004-A	2.6 acres
6)	SU-313-1-L-01TEC-005-A	5.83 acres
7)	SU-313-1-L-01TEC-006-A	8.3 acres
		71.17 acres

Location	UniqueID	Owner	Property Type	StreetAddress	City	ZipCode	Parcel ID	Building	Space Type	SqFt	Acres	Description	onCampus	Within 1 mile Of Campus	Latitude	Longitude	Notes
	<b>Genesee Community College Batavia Campus</b>																
Batavia	SU-313-1-L-1COLL-000-A	Genesee Community College	1	One College Rd.	Batavia	14020			D		21	Developable Land	X		43.01072	-78.08430	
Batavia	SU-313-1-L-1COLL-001-A	Genesee Community College	1	One College Rd.	Batavia	14020			D		3.7	Developable Land	X		43.01072	-78.08430	
Batavia	SU-313-1-L-1COLL-002-A	Genesee Community College	1	One College Rd.	Batavia	14020			D		4.5	Developable Land	X		43.01072	-78.08430	
Batavia	SU-313-1-L-1COLL-003-A	Genesee Community College	1	One College Rd.	Batavia	14020			D		3.5	Developable Land	X		43.01072	-78.08430	
Batavia	SU-313-1-L-1COLL-004-A	Genesee Community College	1	One College Rd.	Batavia	14020			D		2	Developable Land	X		43.01072	-78.08430	
	<b>Genesee Community College Dansville Center</b>																
Dansville	SU-313-1-B-1DANV-000-A	Dansville School District	1	31 Clara Barton St.	Dansville	14437		Partial Building	B	19,678		Classroom & Office Space	X		42.55771	-77.696228	Leased Building
	<b>Upstate MedTech Park</b>																
Batavia	SU-313-1-L-99MED-000-A	Genesee Gateway Local Development Corp.	1	99 Med Tech Dr.	Batavia	14020			D		3.8	Developable Land	X		43.01014	-78.13994	Space added via Affiliation Agreement.
Batavia	SU-313-1-L-99MED-001-A	Genesee Gateway Local Development Corp.	1	99 Med Tech Dr.	Batavia	14020			D		3.3	Developable Land	X		43.01014	-78.13994	Space added via Affiliation Agreement.
Batavia	SU-313-1-L-99MED-002-A	Genesee Gateway Local Development Corp.	1	99 Med Tech Dr.	Batavia	14020			D		1.8	Developable Land	X		43.01014	-78.13994	Space added via Affiliation Agreement.
Batavia	SU-313-1-L-99MED-003-A	Genesee Gateway Local Development Corp.	1	99 Med Tech Dr.	Batavia	14020			D		7	Developable Land	X		43.01014	-78.13994	Space added via Affiliation Agreement.
Batavia	SU-313-1-B-99MED-004-A	Genesee Gateway Local Development Corp.	1	99 Med Tech Dr.	Batavia	14020		Partial Building	B	1,346		Multi-use Room	X		43.01014	-78.13994	Space added via Affiliation Agreement.
Batavia	SU-313-1-B-99MED-005-A	Genesee Gateway Local Development Corp.	1	99 Med Tech Dr.	Batavia	14020		Partial Building	B	1,067		Multi-use Room	X		43.01014	-78.13994	Space added via Affiliation Agreement.
Location	UniqueID	Owner	Property Type	StreetAddress	City	ZipCode	Parcel ID	Building	Space Type	SqFt	Acres	Description	onCampus	Within 1 mile Of Campus	Latitude	Longitude	Notes





## SUNY Unique ID Codes

Please use this format when submitting your application.

### Unique ID Format

#### LL – ### – # – X – YYYYY – ZZZ – A

**LL** – is SU for SUNY (CU for CUNY and PV for Privates).

**###** – is a 3-digit number for the sponsor campus (full list below), using the 2-digit State University Construction Fund code plus a leading 1, 2, or 3 as follows: 1 for State Operated, 2 for Statutory, and 3 for Community Colleges.

**#** – is 1 for on-campus and 2 for off-campus space.

**X** – is L, B, or C for Land, Building, or Combination.

**YYYYY** – is the PSI building number or, for land, any campus-assigned number.

**ZZZ** – is an additional number, generally 000, except where there are several units within a single building. When there are several units, each would get a unique identifier. This is not meant to be for each room, but rather for suites of rooms.

**A** – is A, I, or U. A - if the property/space is currently available for a new business,

U - unavailable (for any reason other than "I"), or I - is currently in use by a Start-Up NY approved business.

Code	Name	Type
SU 101	University of Albany	SUNY University Center
SU 102	SUNY College at Brockport	SUNY Comprehensive
SU 103	SUNY College at Buffalo	SUNY Comprehensive
SU 104	SUNY College at Cortland	SUNY Comprehensive
SU 105	SUNY College at Fredonia	SUNY Comprehensive
SU 106	SUNY College at Geneseo	SUNY Comprehensive
SU 107	Binghamton University	SUNY University Center
SU 108	SUNY College at New Paltz	SUNY Comprehensive
SU 109	SUNY College at Oneonta	SUNY Comprehensive
SU 110	SUNY College at Oswego	SUNY Comprehensive
SU 111	SUNY College at Plattsburgh	SUNY Comprehensive
SU 112	SUNY College at Potsdam	SUNY Comprehensive
SU 114	SUNY Health Science Center at Brooklyn	SUNY Specialty
SU 115	SUNY Health Science Center at Syracuse	SUNY Specialty
SU 120	SUNY College of Environmental Science And Forestry at Syracuse	SUNY Specialty
SU 121	SUNY Maritime College	SUNY Specialty
SU 122	SUNY College of Technology at Alfred	SUNY Technology
SU 123	SUNY College of Technology at Canton	SUNY Technology
SU 124	SUNY College of Agriculture And Technology at Cobleskill	SUNY Technology
SU 125	SUNY College of Technology at Delhi	SUNY Technology
SU 126	SUNY College of Technology at Farmingdale	SUNY Technology
SU 127	SUNY College of Agriculture And Technology at Morrisville	SUNY Technology
SU 129	SUNY College at Purchase	SUNY Comprehensive
SU 129	SUNY College of Optometry	SUNY Specialty
SU 131	SUNY College at Old Westbury	SUNY Comprehensive
SU 132	SUNY at Stony Brook	SUNY University Center
SU 138	University at Buffalo	SUNY University Center
SU 139	SUNY Institute of Technology at Utica/Rome	SUNY Comprehensive
SU 140	SUNY Empire State College	SUNY Comprehensive
SU 216	New York State College of Agriculture And Life Sciences at Cornell	SUNY Statutory
SU 217	New York State College of Human Ecology at Cornell University	SUNY Statutory
SU 218	New York State School of Industrial And Labor Relations at Cornell	SUNY Statutory

SU 219	New York State College of Veterinary Medicine at Cornell University	SUNY Statutory
SU 235	NYS College of Ceramics at Alfred University	SUNY Statutory
SU 301	Adirondack Community College	SUNY Community College
SU 302	Cayuga County Community College	SUNY Community College
SU 304	Broome Community College	SUNY Community College
SU 305	Clinton Community College	SUNY Community College
SU 306	Columbia-Greene Community College	SUNY Community College
SU 307	Corning Community College	SUNY Community College
SU 308	Dutchess Community College	SUNY Community College
SU 309	Erie Community College-City Campus	SUNY Community College
SU 310	Fashion Institute of Technology	SUNY Community College
SU 311	Finger Lakes Community College	SUNY Community College
SU 312	Fulton-Montgomery Community College	SUNY Community College
SU 313	Genesee Community College	SUNY Community College
SU 314	Herkimer County Community College	SUNY Community College
SU 315	Hudson Valley Community College	SUNY Community College
SU 316	Jamestown Community College	SUNY Community College
SU 317	Jefferson Community College	SUNY Community College
SU 320	Mohawk Valley Community College	SUNY Community College
SU 321	Monroe Community College	SUNY Community College
SU 322	Nassau Community College	SUNY Community College
SU 324	Niagara County Community College	SUNY Community College
SU 325	North Country Community College	SUNY Community College
SU 326	Onondaga Community College	SUNY Community College
SU 327	Orange County Community College	SUNY Community College
SU 329	Rockland Community College	SUNY Community College
SU 330	Schenectady County Community College	SUNY Community College
SU 332	Suffolk County Community College	SUNY Community College
SU 333	Sullivan County Community College	SUNY Community College
SU 334	Tompkins Cortland Community College	SUNY Community College
SU 335	Ulster County Community College	SUNY Community College
SU 336	Westchester Community College	SUNY Community College